

The Student

Giving Wings to Thoughts



WHY STUDY?
ECONOMICS



RAJIV GANDHI UNIVERSITY OF KNOWLEDGE TECHNOLOGIES



RGUKT, Basar

Editor's Note

First *Welcome Back* took 2 months, second took 4 months and this has taken 6 months, not surprisingly, it's half a year. We could consider these days as "*Black Days*" in the history of our magazine. We started this magazine to bring solutions to the major problems the students face in our campus, to improve the thinking and writing skills of theirs. But, it has been changing its course of direction for every publication. Gradually, everybody is losing faith in us as we are not trustworthy. To be frank, we should be blamed for that and we deserve it. We are in a very bad position, on the verge of losing faith in ourselves but good things are yet to happen and will happen. But "*How?*" and "*When?*" are to be decided.

Keeping aside our bottlenecks, we have seen tremendous achievements in our campus in this span of 6 months. SSS remained as the most successful club in IITB and it is in its peak form. With 4 seminars and a Seminar Contest, it the only active club. Quiz Club conducted its 2nd competition after a long break, with an extension to the then E1 students. The Department of Computer Science Engineering organized the Painting Exhibition to extract and encourage the existing artistic talent among the students. We have come across the individual branch festivals conducted by the ECE, CSE and the Civil departments. A vibrant annual eve, Euphoria 2012, rocked with the dazzling performances from the students of all batches. Annual Sports Meet and the fruitless strike by the then E2 students have been witnessed. SARP Club joined the list of clubs in IITB, extending the list to four. AICTE Members had their visit and the 2012 IITians are yet to arrive.

In this edition, we have covered all the above mentioned on-campus issues and other issues such as the problems faced by the students with the library, advantages and disadvantages of copying in exams, the consequences of fruitless strike. Apart from these, articles on general topics such as the essence of love, circulation of money in India, importance of economics, changes in the parliamentary meetings and the merits and demerits of co-education. Along with these, recent advancements in science and scintillating artistic talents are presented. Leisure Page is missing but Silly Points are going to thrill you.

We have taken a lot of effort to make this edition more illuminative and informatory. We hope that you enjoy reading it as we did in making it.

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Special Thanks To

Dr. Rajendra Sahu
Hon. Director, IIT Basar.

Mr. Manas Maity

Volume- 1, Issue- 4, Edition- 4

Send in your articles, reports, essays, photographs, poetry, cartoons, short stories, humorous content, paintings or anything else that you would like to be portrayed in this magazine to editor.thestudent@gmail.com or send them through any of the team member. Mail to the same address if you want to join us.

We would like to know more about what our readers think and expect from us. Please feel free to chip in with your queries, complaints, compliments, suggestions or any other feedback. We could do nothing without your support. So write your opinion to us at editor.thestudent@gmail.com. Healthy criticism is highly appreciated.

As internet is not completely available, you can send the above mentioned field works or feedback to b083290@bas.rgukt.in or submit them to any of the editorial team members.

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Mind 'Mahia'

Chandrakanth Kumar. U

After quite a long deferment, our exciting Quiz Club has organized quiz competitions for the E-1 and E-2 students. It started with E-2 students last year and is now extended to E-1 also. The last quiz competitions, conducted on 12th Feb for E-2 and 19th Feb for E-1 are successful. The quizzes were conducted for the whole day which went on with good competition and zeal.

From E-2, 24 (of 31) classes participated. For qualifying the final teams, 24 classes were divided into 3 groups, each consisted of 8 teams. The three teams which scored the highest points were qualified for final. Thus, 9 teams made it to the final. The winner of the competition was Class- 203 from Mechanical Department with team members Samatha. M, Premalatha. N, Raju. R, Nayan. M and Ravi Teja. Ch with Nayan as its team leader.

The runner up was the then 114 class from ECE department with team members Pinna Rao, Nanda Kumar, Mallikarjun, Sagarika. G and Chaitanya. S, with Mallikarjun as group leader. There were no hurdles for the teams which went to the final in the first round. But, in the finals, 3 teams, the then 207 (ME), 114 (ECE) and 102 (ECE) were in the hunt for points but ultimately, 102 lost by just one point.

From E-1, 27 classes participated on the whole, out of which 9 classes qualified to final. 27 classes got divided into 3 groups, 9 each, and top classes of respective groups reached the final. The winner was the class ABI-314 with participants U. Chandrakant as group leader, A. Subhash, G. Balaraju, V. Ranganjana and B. Dhanalaxmi. The class score was far from the reach of runner up, ABI-011 class which was also very good with Saidulu as the group leader.

After the successful completion of the competitions, the organizers opined that the response from E-2 and E-1 students was better. They assured that competitions with more exciting rounds are imminent and are wishing us to prepare well and participate with great interest. The next quiz competition, Quiz-3, will be held on 12th August, 2012. As Mr. Prashanth Barsingh left the campus, Mr. Pradeep Santhosh took the responsibility of Quizzes Club and he will be acting as its in-charge.

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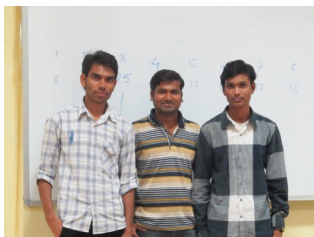
NOT ME, BUT YOU

Charan. P

National Service Scheme, as an EAA, is seeming to lack attention and participation from the volunteers and it's program officers. NSS program was deferred for 3 weeks due to E1 Sem-2 examinations. After exams, NSS volunteers took up their regular activities. Both boy's and girl's wing of NSS are watering the plants near girl's hostel. Girls wing is also taking up activities of cleaning in & around their hostel and academic blocks. Program officers Vijaya Bhanu ma'am and Rama Devi ma'am are showing good interest in executing the tasks. Boys wing also organized cleaning program (but didn't go well). Our P.D Shyam Babu Sir is the only person showing interest in carrying on the NSS Boys tasks. The other two Program officers Harikrishna Sir and Madhusudhan Sir showing interest but not to their expectations. Let's hope that good times would come soon when National Service Scheme would be working with full participation and ardor. (only to be optimistic!)

What could be the reasons for the current situation of the (only) recognized EAA? Though the academic year is started, still there aren't minimum required equipments to do any task, even though NSS receives good funds annually (whose mistake it could be?). To prepare placards, charts and card boards are needed; for cleaning, gloves, masks, dustbins & baskets, brooms are needed; to water the plants, buckets, mugs, sprinklers, pipes are needed. But speaking the facts, NSS of RGUKT, Basar is using 5 spades and 8 baskets (Does the campus feel that national service could be done with these?). The volunteers are reluctant to perform activities without equipments (it's true on their part also). When sports were being organized, NSS volunteers were asked to co-ordinate and when they were trying to do it, their identity was questioned by the mob and were also mocked. Helpless NSS volunteers had to withdraw because they lacked badges or caps or belts which identify them (you might have understood that these are also not provided). NSS is to serve nation, but it happened only once when the volunteers went to Basar on 25 January (National Voter's Day). If the volunteers are not going out of the campus, not adapting any village, not organizing any camps, not interacting with the people, then what does the *National Service* indicate? (except for *Campus Service*, of course NSS would take care of campus). It's plausible to render the question, "Why 'NATIONAL SERVICE SCHEME' is put as an EAA?" (is it for the name's sake of our elite institution?). It implies that EAA-NSS is now merely taken up for attendance and most of the volunteers are also with that view to earn credits. As NSS has to be taken up for two years in graduation, let's hope that in this year's EAA- NSS can be assumed to be real NSS – i) which has efficient program officers who plan the necessary works to be done in a proper manner and who stir the interest and patriotism in the volunteers ii) which has volunteers who possess the cognizance of the NSS's importance and who would be ready with interest to act whenever needed.

Volunteers clearing the grass as a part NSS Program



Balaram. V and Naveen. A with Barsingh Sir at Quiz-2



Volunteers clearing the grass as a part NSS Program



I Prize Winners, Class-203, ME, with Barsingh Sir



II Prize Winners, Class-114, ECE, with Barsingh Sir

RYTHM— A Trust With Clutches

Many Obstacles to Bring Out Humanity

Moulik Reddy. P

RYTHM, a trust that started in 2009 with a great motto of helping poor people facing financial problems of our campus students. It is to meet the needs of the poor people exclusively of our RGUKT Basar. Funding by students, organizing by students, helping students is RYTHM. Simply, by the students and for the students is RYTHM. Each and every student of RGUKT Basar is a member of this trust. It is a Non-Governmental and Non-Profitable organization.

Raise Yourself To Help Mankind (RYTHM), is what for this trust took its birth in the hands of our students. Our beloved Director as the chair person and good advisory committee, complete transparency in fund details, dealing exclusively each and every application with great interest are some of the major plus points of this trust. Out of all, sound helping nature of students is basic root for this trust to withstand. The details below give a brief display of RYTHM Trust benefiteres of our campus.

RYTHM Trust issued a tricycle to Md. Afzal (B082750) on 25-08-2009 by the hands of Hon'ble Director, Dr. Rajendra Sahu.

RYTHM Trust collected Rs. 51,231/- (Rupees fifty one thousand two hundred and thirty one only) and sent it to C.M.'s relief fund. DD No. 191045, Dated: 08-10-2009.

RYTHM Trust issued medical expenses for the following students:

B.Venkanna (B081290) issued amount is Rs. 2000/-

Md.Yakub Pasha (B082994) issued amount is Rs. 5000/-

L.Srinivas (B092128) issued amount is Rs. 500/-

M.Ganesh (B092858) issued amount is Rs. 20,000/-

T.Uday Kiran (B082983) issued amount is Rs. 2000/-



File Photo: Mr. Jayakrishna & Mr. Sathish Kumar at the inauguration of RYTHM Trust.

In this way for one year it was so active and afterwards it went to deep sleep. It took one more year to awake from passive state and get into active state. Though it got into active state, still the trust is not running but walking with clutches in its hands. Unawareness among students how to utilize this trust, no perfect student organizing committee and at last but not least, undercover untrue comments on the trust are main reasons for inactive mode of the trust.

It's not only the case with this trust, but also for almost all clubs that founded with very good thoughts of students. The main reason for the failure of clubs in our campus may be the continuous decline in the interest of students or organizers. But students should remember one thing that those clubs are formed for them and by them with great effort and if these are not running, it's the failure of the students itself.

Keeping other clubs aside, RYTHM is not a club but it is a trust, which has a great motto that awakens every mind and paves the path through heart to the final destination of helping others. RYTHM is a sweet fruit for those who are hungry. RYTHM brings out helping nature, underlying deep in the hearts of students. It's just RYTHM that bring rhythms in life. So, be in RYTHM Trust. It solves the problems of yours. Please make the maximum use of it.

If any student need help from the trust or to give suggestions, please send mail to following email Id or directly contact the RYTHM Trust advisory committee members. All ways at your door step...

rythmtrust.basar@gmail.com

RYTHM Trust committee Members:

Chairman: Dr. Rajendra Sahu, Hon'ble Director, IIT Basar.

Advisory Committee:

Mr. Sathish Kumar, (Mentor in Physics) Ph: 9949905027,

Mr. M. Jayakrishna Reddy, (Mentor in Maths) Ph: 9640215541.

Dyna “Mech” Dance

Venkata Krishna

In the name of “Dynamechs”, the Department of Mechanical Engineering has celebrated a cultural festival, first of its kind in our campus, in which the students of Mechanical Engineering have participated with great spirits in spite of less span of time they had to plan the event. It was the idea of the branch Coordinator Mr. Rameshbabu to engage the students in extra curricular activities, after they have fuddled with the busy academic schedule in the first semester.



Though the idea was just a week old, students were managed to hit the bull’s eye with the vibrant dances, soothing songs and humorous mimicry. The piece of poetry on Shekar sir was the most amusing with the jargon of ME. And the anchors were managed to engage the audience with the show by making them participate in some games on the stage, for which they gave away some gifts. As the name of event sounds, the mechanical students made it dynamic and able to persuade the rest of faculty to conduct such events in their departments also.

It was conducted on 28th February, 2012, in the Mrudangam Class Room, after the supper. As there was no facility of stage, the performances were made just on the floor. All the students of Mechanical Department and many students from the other branches turned up in large numbers to have the view of the event, which was first in our campus as a branch– event. Even though the place wasn’t sufficient, the students showed a lot of patience and character by standing at the back, for almost 3 glorious hours, enjoying themselves.

Faculty from all the branches viz. Mr. Srinivas Sagar, Mr. Laxman, Mr. Pradeep Santhosh, Ms. Hema Latha, Mr. Chandrashekar, Mr. Sunil, Mr. Vinod, Mr. Ramu, Mr. Anil, etc. and many other faculty members attend and enjoyed the fest. Many of the faculty members opined that the fest was awesome and Mechanical Department has created history by conducting the first intra– branch festival and they would try the same in their branches also.

Although it was organized without proper pre– planning, all the students enjoyed the taste of zeal shown by the participants and organizers. Thinking on the positive side, the festival was economical and fruitful.



Vote, Voter and Winner

Raja Harish Kumar. M

As a part of National Voters Day (January 25th, 2012), NSS Wing conducted an essay writing competition on “Democracy- Importance of Vote & Voter” on January 24th, 2012. In all, around 60 (out of 6000) students from all the batches enthusiastically participated in it and everybody gave their views regarding the importance of voters in democracy. Mr. Sravan, Department of HSS, commented, “All of those essays are awesome. Everybody has got good writing skills. It is very tough to select the best out of the best.” It is surprising to see that the participants from the then E2 (present E3) are very less. Only 8 of nearly 2000 turned up to take part in this activity. The results were announced on 23rd February, 2012, a month after conducting the competition. Here are the winners:

Juniors:

First Prize:	Shafeeq Ahmed (B111231),
Second :	N. Surya (B101372)
Second:	Shazal Afraaz (B111005)

Seniors:

First Prize:	M. Sudheer (B092980)
Second:	K. Nithin (B092896)
Second:	A. Subhash (B092648)

Consolation:

M. Raja Harish Kumar (B083290)

“మధుకీల” పుస్తకావిష్కరణ !

రాజు. కె

15-06-2012వ రోజున బాసర క్యాంపస్ లో అట్టహాసంగా “మధుకీల” పుస్తకావిష్కరణ జరిగింది. దీనికి ముఖ్య అధిధులుగా తెలుగు బోధనా విభాగం నుండి విజయ్ సార్, నరేష్ సార్ అలాగే బాలకృష్ణ సార్ హాజరయ్యారు. వీరి సన్నిధిలోనే పుస్తకావిష్కరణ జరిగింది.

అధ్యాపకులు విజయ్ సార్ మాట్లాడుతూ, మన క్యాంపస్ లో చాలా మంది విద్యార్థులు తెలుగు సాహిత్యంపై అభిమానంతో రచనలు రాస్తున్నారని, ఇది హర్షించదగ్గ విషయమని తెలిపారు. అలాగే బాలకృష్ణ సార్ మాట్లాడుతూ మన క్యాంపస్ లో తెలుగు పుస్తకాన్ని విడుదల చేసిన మెదటి వ్యక్తిగా రాజు చరిత్రలో నిలిచాడని కొనియాడారు. నరేష్ సార్ తెలుగు సాహిత్యం యొక్క గొప్పతనాన్ని తెలియజేశారు. చివరగా పుస్తక రచయిత రాజు మాట్లాడుతూ “నేటి ఈ సమాజంలో యువత ఆవలంబిస్తున్న విదానాలను తీసుకొని ఒక సున్నిత మార్గంలో, నొప్పింపక తానొవ్వక అన్నట్లు తెలియజేశాను. మధుకీల అనగా “తీయని మంట, అది హృదయాల్లో ఆరని అగ్నిజ్వాల” అంటూ పుస్తక సారాంశాన్ని వివరించాడు. ఈ పుస్తక ఆవిష్కరణకి దాదాపుగా రెండువందల మంది విద్యార్థులు హాజరయ్యారు. అలాగే విజయవంతంగా ముగిసింది.



Carnival of Colors

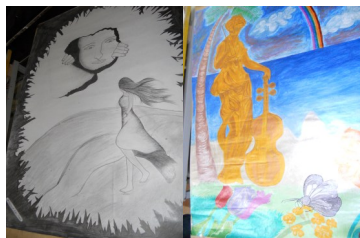
Meghana Mounika. A

Drawing Competition was conducted in our campus with an aim to bring out the artistic talent from the students and expose it to the others. It was organized by the Department of Computer Science and Engineering (CSE) under the in-charge of Mr. Chandra Shekhar, the coordinator of CSE branch. CSE students came forward to volunteer this mega competition under the team of Meghana Mounika. A (B083100), Padma Sri. G (B083195) and Naga Jyothi. S (B083059).

There was a good response from the participants. In all, 70 paintings were received from the students of all batches (E2, E1, PUC2, PUC1). Few participants have given 2-4 paintings. On the day of exhibition, many students rushed to have an eye feast of the paintings. As the paintings were exhibited in a single drawing room (Engineering Drawing Lab-I), students were allowed only in small groups. Yet, everybody has given a chance to view the paintings. Volunteers played a pivot role in the success of the expo.



Director Sir at the Painting Exhibition



Drawing by Ravi Kumar and Raja Shekhar (L to R)

It remained as a big success because all the paintings of different kinds were good and some of them were unanimously amazing. Of them, a pencil sketch by Chandrakanth Kumar (B091102) in a 3-D view, oil painting by Raja Shekhar (B082823) and drawing by Ravi Kumar. A (B083280) were appreciated by many viewers. Many of the viewers said that it was a good idea, but it would have been better if the participants were given topics and asked them to draw on that, on the spot. The drawings were evaluated by the panel members and winners were awarded the prizes. All the participants were given the participation gifts.

The Department of Computer Science Engineering planning to organize clay exhibition (where students were provided with clay and asked to do handicrafts), a competition for drawing caricatures in the near future.



Paintings which won the 1st prize

Success Rate of SSS

Raja Harish Kumar. M

The regular Student Seminar Series (SSS) conducted 4 seminars in this span of 6 months. One of them is a faculty seminar, two by faculty-student combination and the remaining last by the students. It remained as the most successful club in RGUKT with 9 seminars in all and a SSS Seminar Contest. The details of the seminars are as follows.



The sixth seminar in SSS is given by Mr. S. Chenchai-ah (Faculty in Chemical Engineering), Ms. Atiya Badar and Ms. Manasa (Chemical Engineering students) on 23rd February, 2012 on the topic “Adsorption and Coalescence in Aqueous Solutions of Surfactants and Alcohols.” They covered concepts on the coalescence of gas bubbles in aqueous solutions of sodium dodecyl sulphate, cetyltrimethylammonium bromide, ethanol and butanol; adsorption of surface active molecules at the air/water interface, which plays a crucial role in coalescence; film drainage and stochastic and seven film drainage models.

The seventh seminar is on “Operating Systems Virtualization” given by Mr. Chandrashekhar, (Faculty in Computer Science Engineering), and Mr. Lingamurthy. It was conducted on 8th March, 2012. They covered topics on: i) Virtual Machine Manager (VMM), a virtualization technique which allow multiple operating systems and termed guests, to run concurrently on a single host computer and ii) QEMU, a generic and open source machine emulator and virtualizer.

The seminar on “Nanoscience and Technology” by Dr. K.V.S. Ranganath, Assistant Professor in Department of Chemistry, RGUKT, is scheduled on 13th April 2012. His seminar includes topics such as: how various properties of elements such as surface area, size, physical and chemical properties change completely in nano form and create new type of interesting applications. But, it has been canceled due to the unexpected strike by the students on provisional registration on the same day.

The recent seminar, which held on 25th June, 2012 on the topic “Optimization Using Genetic Algorithms” is given by Mr. Y. Harish (CSE) and Mr. R. Kranthi (ECE) Kumar. They explained: i) the difficulties involved in solving optimization problems using mathematical methods, ii) evolution of bio-inspired computational techniques such as Swarm Technique and Evolutionary Technique and iii) How Genetic Algorithms (based on the Darwinian Principle of the survival of the fittest) is using the concepts of genetics to solve real world optimization problems in very less time with more accuracy.



Harish. Y explaining the optimization techniques using genetic algorithms

Spirit of Competitiveness

Raja Harish Kumar. M

With an aim to develop the seminar and presentation skills, which are very important for an engineering student, especially among the students of IIITB, Student Seminar Series (SSS) conducted the SSS Seminar Contest on 4th March, 2012. The SSS Faculty Convener, *Mr. Chakravarthi. J* is the in-charge for this competition. All the members of SSS were the organizers of this contest and they played (and playing) vital role in its success. Till now, first two rounds have been completed and the final stage is yet to come.

The contest was open only to the then E2 and E1 students. In the initial stage, after the notification, 120 students were registered to give seminars in this contest. Of them, 75 got qualified for the first round after the verification of PPTs given by them. The contest was conducted in the classes 002, 003, 012, 013 and 014. On the day of the contest, all the rooms got packed with the enthusiastic students. Even some of the faculty members have shown interest to observe the presentation skills of the students.

As per the rules of the competition, the participants were given only 9 minutes for the seminar and 3 minutes for queries. Although the given time is limited, the participants have shown exceptional talent in completing the seminars in time. Two judges were appointed for each class to evaluate the students in various categories such as their body language, fluency in English, time management, etc. Marks were awarded separately in all these categories.

The participants gave such a tough competition that even the judges found it difficult to select the best participants for the second round. Most of the scores were tied, enabling more number of students to enter the second round.

After the evaluation of marks from all the judges, 15 students were promoted to the second round. The second round competitions were held on 2nd and 3rd April. Knowing that they are selected from many, the participants tried to give best of them, as if they were competing against each other in a war (not with weapons, but with presentations). Unlike with the first round, less students turned up to view the 2nd phase of the contest, although it is a higher level competition. The reasons for the absence of students were unknown.

After the completion of second round, five of the fifteen students were promoted to the final round. The selected five were given chance to present a seminar in the regular Student Seminar Series. The third and final round is going to be held in the near future, among the selected five participants. They were: Anusha. K (on Red Tacton), Ashritha. G (on Electricity– Energy Conversion), Meghana Mounika. A (on Biometrics), Gopi. Ch (on Power Factor Correction) and Archana. A (on Sri Method Paddy Production)

Meghana Mounika. A and Gopi. Ch (Left to Right)



RGUKT, Basar

Worship with Humanity

Raja Harish Kumar. M

Abhaya Kshetram, a charity organization in Renigunta (near Tirupathi), established with a sole purpose to rehabilitate the special needs of physically challenged and handicapped people and children, such as blind, deaf, dumb, etc. It was founded by Dr. Thasleem in 2007, who is the recipient of Rajiv Gandhi Manava Seva Award, 2010.

This organization provides Health Care & Relief, offers Vocational Training Courses and orphan old age citizens. They have taken all the possible measures to provide every child with special health care needs through coordinated on-going comprehensive care within a



medical home. They believe that vocational training makes an individual self-sufficient to earn the living independently. Hence, they provide vocational training opportunities to enable the students to choose the profession of their choice according to their abilities, skills and interests. “Value education on age care” program mainly focuses on sensitizing the school children on ageing issues early in life, so they treat their elderly with love and care and understanding their issues in depth.

As a part of the program, the volunteers of Abhaya Kshetram came to our university to sell their hand made products and greeting cards which were made as per the vocational



training. These products include hand bags, purses, key chains, new year greeting cards, etc. Except greeting cards, all the remaining were bought by

the then PUC and E1 students. The then E2 students could only buy the greeting cards. Mr. Srinivasa Rajaram (faculty in Bio-Science & Engineering) and Ms. Vijaya Bhanu (mentor in Telugu) took the solemn responsibility of their activities. Donations of any kind to this charitable organization can be made to *Abhaya Kshetram Charitable Trust*. For other details, log on to www.abhayakshetram.org. or contact Mr. Srinivas Rajaram.



Bulletin Board

- ⇒ **Bi– Elections:** RGUKT is proud to inform that 1900 students (1000 from IIITB, 600 from IIITR and 300 from IIITN) have successfully helped the Election Commission with the live web– cast for the polling on March 18th, 2012 as a part of the bi– election to serve Assembly Constituencies.
- ⇒ **AICTE Visit:** A 3– member AICTE team has visited the RGUKT, Basar campus to verify the facilities provided for the students. The AICTE officials verified the land records, labs, power supply, classrooms, internet facility, sewage treatment, kitchens, canteen, hospital, library and other infrastructure.
- ⇒ **Vivekam:** Vivekam, a rule book which consists of all the rules to be followed in RGUKT, Basar, has been given to some students who arrived on 22nd July and to all the PUC students. It consisted of the basic facilities provided in our campus to the students and the rules to be followed by them. Higher officials informed that it will be released once in four months every year.
- ⇒ **Branch Orientation Seminars:** All branch coordinators are hereby thanked on behalf of 2009 batch students and special thanks from the organizers of Branch Orientation Seminars. It's the credit of all branch coordinators for bringing out great awareness on all branches to the students to opt the branches on their own interest and for spending their valuable time despite busy schedule.
- ⇒ **Essay Competition, Judges Visit:** As a part of the visit of the High Court Chief Justice, Mr. Chandraiah an essay competition was conducted in our campus with the theme on “జీవిత లక్ష్యం- మీరు దేశానికి ఏమి చేయాలనుకుంటున్నారు?” Many enthusiastic students have participated and the winners, Uday Kumar. M (2009), Swetha. A (2008) and Adisheshu Reddy (2009) were awarded the I, II and III prizes on the day of visit of the HC Chief Justice.
- ⇒ **Branch Details:** According to the statistics, 2009 batch students justified all branches by giving equal priority in their first preferences. However, ECE tops first by 579 students choosing it as their first preference. This time, Civil backed its second by 566 students, then followed by Mech– 354, CSE– 221 MME– 55 and Ch. E– 50. So, in this way, only few students may failed to obtain their own choice of branch.
- ⇒ **Welcome to the Juniors:** One more batch (2012) has joined with the existing four in IIIT, Basar as a part of 6– year integrated B. Tech. course on 30th July, 2012. The candidates selected for counseling have been counseled on 26th and 27th July (General Category) and 29th July (Waitlisted Candidates). All the necessary services were provided for them, especially the free food for everybody, during the counseling. The classes commenced from 30th July, 2012.

SARP– Success Started with GD

Amulya Deepthi. K

SARP club, with an aim of enhancing soft skills and professional development among the students, organized its first activity, GROUP DISCUSSION, held in the month of April. Many students enrolled their names as participants. It was tough time for the judges to shortlist the participants as the count was too high and finally 10 students entered the finale.

Prelims were conducted in the morning session simultaneously in three class rooms. Hon. Director and respected faculty made the event brighter and spectacular by their presence in the finale which was conducted in the evening session.

Mr. Sravan (coordinator of HSS dept.) addressed the gathering and invited the dignitaries on to the dais. It was followed by the speech of Hon. Director emphasizing the significance of Group Discussion which was very informative.

Later Group Discussion was started and went on effectively for a span of 20 minutes. Every finalist was eloquent and expressed their views effectively on the topic “CORRUPTION”. Mr. Vijay and Mr. Chakravarthi – Mentors of English Department, were the judges for the rousing finale. It was a daunting and herculean task for us to select the best among the best – said the judges.

Here are the winners:

N. Surya (B101372)

Abishek (B082235, MECH)

Rashmi Mayur (B081017, CSE)

Ravi Teja (B083126, CHEM)

Mr. Sravan (coordinator of HSS dept.) and Mr. Chandra Shekar (coordinator of CSE) were the men behind the triumph of the event. The event came to an end by a thought-provoking talk given by the faculty on the current topic. Huge gathering turned out and made the event scintillating. Over all



the event went on joyfully and all of them had a great evening.

Group Discussion Winners:

(from left) Rashmi Mayur, Surya, Ravi Teja and Abishek

Echo - Initiator of Fests

Raja Harish Kumar. M

The Department of Electronics and Communications Engineering organized a cultural festival in the name “*Event of Cultural Echo (ECE)*” on 31st March, 2012. It was organized under the supervision of Mr. Srinivas Sagar, Coordinator of ECE, Mr. Laxman and Mr. Ajay Kumar, with an aim to extract the existing cultural talent among the students and to provide some entertainment to the students, to provide little relief for their busy academic schedule. Like other cultural festivals organized in our campus, ECE has a pre-planning of nearly one month. It consisted of an Organizing Team (14 members) and Volunteers Team (16 members). These 30 students got divided into different teams for various categories such as dances, songs, skits, other activities and volunteering. As more number of students turned up to participate in the festival, short-listing the performances is made mandatory and accomplished on 21st March, 2012.

Our Hon. Director Sir, Dr. Rajendra Sahu, attended the festival as a Chief Guest and addressed the opening ceremony. Before starting the event, Mr. Srinivas Sagar awarded small mementos for the toppers of the then E-2, Sem-1: Ms. Deepa. K and Mr. Nagaraju. R.

The program started at 7:30 and got ended at 11:30. It acted as an eye feast for everybody. There were around 40 performances and all of them made the evening colorful. In short, dances were rocking, songs were blistering and skits made everybody to gag. The event was such a success that the audience didn't blink their eyes till the end. It is good to hear from the faculty members that the event reached their expectations as high as IITs and received the entertainment the organizers promised. O. Mahesh was given the “Best Entertainer Award” for his exceptional commitment shown in the skit “MLA” which made everyone gag. Two performances were selected as the “Best Performances”, the Group dance by Sai Krishna & Group on ‘Cheliya– Cheliya’ and dance on ‘Hips on the Floor’ by Anusha and Sir Divya.

The event was organized in the Auditorium, with

DECO - Decorated the Campus

Karunanidhi. K

As the students of Civil Engineering have completed an academic year successfully together as a department, and at the same time as one of the faculty of CE, **Mr. Ramulu** is leaving the campus, there has risen a sprout of idea of celebrating cultural event DECO and farewell the respected faculty as a gratitude.



Flash Mob

After completion of examinations of E2– Sem2, the practice session of cultural event was started. For first two days there wasn't any enthusiasm from the students side. Later with the motivation of Mr. Ranadheer Sagi, Mr. Pradeep Santhosh and Mr. Sreekanth, every student worked to perform something beyond their expectations.



Ramp Walk

There was also a small fear that the program may not be that much effective as it is being conducted just after the annual day celebrations of our campus, Euphoria, 2012. But in contrary, the program was successful due to the dazzling performances such as flash mob dance, which was first in our campus and the centre of attraction, ramp walk (which showed the concept of unity in diversity in India, and also the first in our campus), and construction of pyramid with human chain and some special solo and group dances, songs and skits, which made the evening colourful.



Ramu Sir (right) being given a memento by Mr. Ranadheer

This cultural event revealed the skills of the students and it proved that civil students can perform their best in every aspect. With the new energy acquired by the success of the event, the students entered into the new academic year with the fresh thought of approaching the grows by saying “ALL IS WELL.”



Mounika & Group performing a group dance



The Organizing Team having fun on the dais



Executed Almost Every Program

Nagalakshmi. P, Madhavi. S

The recently executed cultural program by the Department of CSE, the “.EXE” resulted in great user satisfaction. It was programmed and compiled by the going-to-be software engineers of CSE department. The ideas out of CPU's of students were fascinating. But they faced many errors during implementation. The errors were well- debugged, and the output was incredible. By the way, the team leader of the program development team was Mr. Chandra Shekhar, the operating system of CSE.



Director Sir at the .EXE

It all started with the team lead including a header file (organizing team) from a library (the whole CSE Department). They started logging in regularly and created Software Requirement Specification (SRS) document which was approved by the team leader. Different set of inputs (performances) were taken into consideration. A database was created and maintained to allot space to the inputs from the hard disk (of time). This gave inputs the time to work on the given functions (practice towards perfection). Thanks to ECE department, which has rendered us with the space to perform the functions (ECE labs). A can-be-taken-into-account constraint on the inputs is the ability to balance the timings of class and practice. Enthusiasm worked as a main () function.



Once the program was ready to be executed, the runtime constraint (End Sem Exams) was imposed by the administration on the inputs. The syntax and semantics for this constraint were not coded by then. So it came out to be a hard-to-solve constraint. Risk assessment for this hurdle was done carefully and the results were not satisfactory because of the limited hard disk of time which had to be shared between exam and program. It was decided by the team leader that priority should be given to exams. So the execution of program was thought of being delayed (after exams). But again a constraint popped out. i.e., the vacation. So it was decided that it has to be done before vacation. Thus, the date of launch was decided at last.

Before the launch, the prototype (promo) was released. Features include windows music, pleasant transition effects, clips of hard-to-forget moves, the team conferences and well-captured enthusiasm of users. It was all, but an abstract view of the event.

The trial version was compiled in the morning of 11/07/2012. This phase includes verification and validation of the program. The discrepancies were discovered because of which conflicts were starting to arise among team members. But conflicts were well-sorted by the team leader and review and planning has been



done for the specified launch in the evening. Finally the program complexities were estimated. The details are:

Objective: Entertainment Xtreme Execution(.exe)

Inputs: 9 Arrays: Inaugural Video[1], Dance[29], Songs[4], Skits[6], Special Performances[2], Ad[1], Anchors[8], Organisers[], Volunteers[].

Expected Output: User satisfaction came out of requirement fulfilment, positive feedback from highly-impressed faculty, motivation to carry the spirit on.

Estimated Time complexity: $O(4)$ i.e., at most 4 hours

Estimated Space Complexity: One auditorium to hold 450 users.

Software Launch: At last the software was launched on 11-07-2012 at 7 pm by our honourable director booting with the inaugural video. Throughout the execution the inputs were given by anchors who danced, sang, performed plays thus perking up the exuberance of users (audience). Performers were successful in making audience hold on to their hearts. It was made even more exciting with an ad (five star) played in the middle



Properties of software execution:

Completeness: Proficient coordination, skilful composition, never ceasing energy, relentless organising and the sensational direction of the team leader i.e., **Mr. CHANDRA SHEKHAR** made it complete.

Finite Termination Property: Execution was completed in the estimated time.

Unique Termination Property: Being well executed during the examination period, it achieved a unique mark in the hearts of students

Faculty feedback: Faculty feedback which made it perspicuous that “they were highly impressed” was collected on sheets with their autographs inclusive.

Acknowledgements: We would like to thank Mr. Sravan for his wonderful support and amazing ideas. We would also like to thank Mr. Sunil, Mr. Mahesh, Mr. Vinod, Mr. Gopala Krishna and all other faculty who were generous enough to spend their time on this event and making it walk towards success. And we are pleased to thank our eminent Director Sir, and all the faculty who were courteous enough to attend the event. So, Entertainment was extremely executed.



Grand Eve to Mark in History

Chandrakanth Kumar. U

The name, *Euphoria– A Vibrant Annual Eve*, was justified in the evening of 29th April when the whole campus



overwhelmed with zeal and exhilaration in the celebration of its very first Annual Cultural Event. Euphoria'12 marked the beginning of a new

enthralling journey in our often busy academia, which mitigates the same. The event was an appreciable success, but *"It has Begun!!"* sounds more appreciable and soothing because for the four years of pre-Euphoria there weren't any cultural events in which the total campus would make its participation. Even more, the students were in great wait for an evening of such Euphoric sort, thanks to the campus for its fulfilment! The success of our *"Euphoria'12"* can surely be attributed to the bodies of faculty and students encompassing a great deal of coordination and synchronization among themselves. The students honed their organizational skills within their purview and under the guidance of faculty members, as it was the student-organized event. It is an integral part of every college curriculum to have cultural events and programmes for the students to explore and bring out the knacks beyond the regular academia and to get intimate with the cultural and traditional part of their own and exhibit the same to their college.

The success of Euphoria can be seen as *"On-stage Success"* and *"Back-stage Success"* of which the former is tangible. The On-stage success was contributed by the mixed performances of dance, drama, singing, mimicry for which our enthusiastic Director, OSD, CSO and other administrative staff, the Faculty members, Mentors, HRTs and joyous students were the happy audience. The stage was on shake with a total of 21 dances by 99 dancers, which had classical, western and thumping mass-masala numbers. There were continuous cheers and hurrahs from the audience which filled energy in the dancers. The singers mesmerized everyone with their melodious voices, which made the listeners humming. We were lost in 5 songs by



31 singers. For few moments, everyone eagerly caught the daiss with their eyes, amusingly and were chuckling because 22 actors played 7

skits. Not an exaggeration, but everyone laughed out of their wits for the 3 mimicry artists, who have done their part with great deal of humour and mocking. All the performances were worthy to be appreciated and some were

exceptionally well. But the missing lines were completed by our anchors who coordinated all the performances and never let the energy and excitement of the audience to plunge. But before all these, the students who were victorious in the sports and games competitions, which were conducted between 7/04/'12 and 28/04/'12 were awarded prizes recognizing their effort. Anyway, thanks to the seven hours of the evening which rejoiced everyone of us!



It's fine that Euphoria was a successful event, but what contributed to its success? What could give us the previous paragraph for a glance? Obviously it's the success of *"Back-stage"* which can buy it. Preparations were started before a month. Few faculty members took the task upon their shoulders as Organizing Committee—organized, coordinated and supervised everything. Interested students displayed their talent and faculty, for music and dance, picked the best performances by conducting selections at various levels, thus giving us 155 participants set to rock the stage! The anchors were chosen and trained by the Faculty of Human Values. There was a call for volunteers which had a very good response. 45 students were made volunteers and assigned the tasks like stage-setting, vigilance, helping and assisting participant groups, etc. NSS volunteers played—well their part by preparing barricades, making ways, controlling the student spectators, providing water and other necessities to the audience during the event. The participants, volunteers and organizing committee have sweated a lot in making every moment of this annual cultural evening *JOSH FULL*, for it would be an embarking success for its successive events. Don't wonder!! They did enjoy every falling drop of sweat. Unveiling all the above candidates to the event, was done by the *Rangeela* website of Euphoria'12—designed by the Department of Computer Science and Engineering. Thanks to the every single person involved in Back-stage toil!!

You might now have conjured up the evening of 29th April and those who missed that evening might pay for this! *"Failures are the stepping stones to success"*—simple, but deserving. Let's wish the mistakes would be corrected, missed ones get the opportunity next year and a throbbing festival be brought on with synergistic participation. Hope this writing makes us Euphoric once again, however not to the extent of 29/04 and every reader retains this edition of *"The Student"* to cherish our very inception.

Joyous Sports Meet



This Kho- Kho team from E3 is the only the then E2 team which won a team championship. They have shown a great consistency in this game that they are the championships from three years.



The most popular game of our campus, cricket has been conducted for the first time. Many teams have enrolled but the then E1 team led by Sk. Minhaz has won the championship.

It's been around 5 months that we had sports events in our campus, which is not only restricted to outdoor games as like last year. This time, the sports in- charge, Mr. S.B. Lokesh also introduced the indoors games like table tennis, carroms, chess, etc. The only problem faced was to organize the event. There were only two PDs but still they managed very well and the credit of managing these games goes to Mr. Hari Krishna, Mr. Sravan and Mr. Saida who have spent their valuable time for the sake of our students. Thanks a lot for their kind cooperation. In spite of being very busy with the classes, our faculty in-charge for sports, Mr. S.B. Lokesh, rendered his whole hearted support for the events taking place in the campus.

Most importantly he introduced the crazy game, cricket, for the first time in the campus which has given a lot of en-

couragement to the students. Regarding badminton, many students enthusiastically participated and many more turned out to see those matches. Table tennis event was conducted for both boys & girls. Many other games, including athletics, were conducted. Hon. Director Sir made the finals of all the games interesting, along with the OSD sir and the CSO sir, with his gracious presence. Director Sir had played sometime with the students and encouraged them to play well which he used to play when he was student. This heart throbbing event has come to an end successfully with due support from the faculty, PDs and active participation of students. We thank one and all for their heart-ful support. We hope to repeat the same in future.

- Sk. Minhaz, B091295, 211, CSE, E2



Students playing carroms as a part of Carroms title.



Students competing in table tennis as a part of TT title.

‘Books’ with Problems but Without Solutions ?!

Library is a temple where we worship books. In every educational institution, library is must for the enlightenment of students and teachers as well. There is a very famous proverb in telugu which says “It is worthwhile to buy a good book even by wearing a worn– out shirt.” As we cannot afford expensive books, library provides them, in a collection all together. Such a library, in IIITB, woes with the absence of students (off course, it is very small), lack of proper man power, software facility and security.



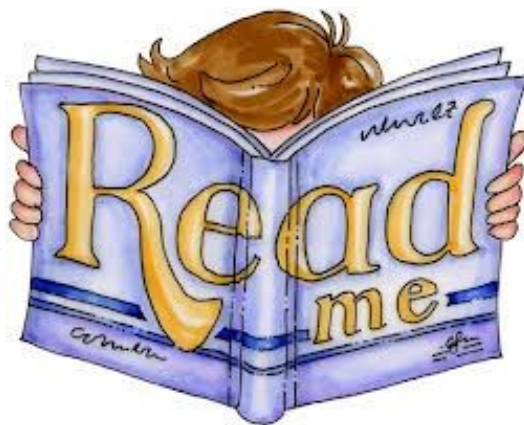
Library of RGUKT is one of the largest in the region. It provides sufficient number of books for each and every semester. But, the major problem is that, it is providing books at the end of each semester, especially, the students of E2 and E3 are facing severe problems. Many of the

students of E3 are complaining that they are not making the proper use of library books. Another problem regarding the library is that, it is situated in the Old Academic Block. It is a tiresome and tedious task for the students, those who belong to the New Academic Blocks, to carry books from Old Academic Block, in the scorching sun. Also, many students don’t take the responsibility to bring the books to the class and by mistake, if they bring them to the class, they fail in returning in time.

It is impossible to take books from the library to the dormitories because of the continuous shuffling of the classrooms for every semester. Books are provided only to the classrooms just by giving their responsibility to the Class Representatives (CRs). These CRs have to return them after the end of each semester. The CRs have to beg the other students to carry those heavy books from OAB to AB-1 and AB-II and vice versa. All the books will not be provided at once and they are released in “sequels”. It is a very “long journey” for the students to carry books. Only one list is provided for each class to take record of the books distributed. When asked about this, the librarian replied that CRs have to take the responsibility of the books provided. CR should take note of all the students who received books. He/ She can inform the librarian if the particular recipient lost his/ her book/books. She also replied that money will be taken for the lost books. Until and unless the lost book or money is received, the loser cannot receive another book and the due increases till the end. Apart from this, students show less interest in bringing the books but show interest in fighting for the brought books. If less books are provided, they

don’t share the books. Many of them follow individuality. (Books will not be provided individually to the students from the library.)

Although library provides “so many” books, all the reference books for the subjects will not be provided. Although the central branch coordinators inform to the central librarian about the reference books, all of them will not be provided. Moreover, books will not be provided at the start of semester, but in the middle of semester, which acts as an obstacle for many book lovers.



Library in our campus is a small room, beside the office. Actually it is a classroom, temporarily used as library since 3 years. There is no sufficient place to keep the books. They are piled on the desks, making difficult for the students to read them in the library. Because of lack of space, students are not getting any kind of interest even to go to the library. Library staff consists of only 4 members.

Apart from the books related to the academics, no other books will be provided. Famous national and international magazines such as Discovery, Readers Digest, India Today, Times, etc. will help for the enrichment of knowledge of students. But, none of them could be found. Coming to the news papers, only The Hindu and Eenadu can be found. Since the library timings are same as that of class timings, there is no scope even to read the news paper in the library.

One of the largest technological universities in our state won’t use technology to update the information of books available. Till today, there is no software facility to take proper control. Even today, registers are used to take note of the available books, distributed books, lost books, etc.

Why can’t the administration use another room for library in the New Academic Block? Of course, empty rooms cannot be found. There are no sufficient rooms even for additional and breadth courses. Then how can we expect more?

- Raja Harish Kumar. M, B083290, 311, ECE, E3

Wanna be Copy Cats? Decide Yourselves

Which one should I choose, A, B, C or D?

This is the most common question in everybody's mind during our beloved **Examinations** (of course, for difficult questions). This question will be answered by us in three ways **1)** a logical guess (by intelligents) **2)** a wild guess (by reckless ones) and **3)** '**Copying**' (opted by most). Why most of us choose this answer? The possible answers could be: **i)** (Unfortunately) The third answer has a wide scope **ii)** Our technological usage has made it simpler for Answer-3 followers (copying) than for invigilators **iii)** The chances of Answer-3 being right are maximum **iv)** No grip on the subject by the student and **v)** Lack of faith in themselves. Some of us give Answer-3 for every question in every exam (Super Answer-3), which suffices to put an effort just for exam duration (no effort needed during semester!). It requires good deal of skill, techniques, self-confidence, pre-plan and great deal of "SHAMELESSNESS".

A focus on the modes and scope of Answer-3 shows that it can be done in basic ways, complicated ways or in between these two (depending on the comfort, place in the class and the invigilator). Basic ways include the usage of friends (i.e., *asking the answers, looking onto their desktop, non-verbal communication, etc.* which are common), using the facility of *multiple desktops, minimizing the exam window, etc.* These ways have become old-fashioned and conventional. These require high effort to come through. Some clever students change short cut keys, making it very difficult for some invigilators to check them (Ex: *Instead of copying, 'Ctrl+C' could change Desktops*). In these modes, the copier has to search for answers UNBLUSHINGLY (It is strenuous, isn't it? But favorable for descriptive part). What if answers are ready for our service (great luxury isn't it!). Recent advancements have been made in these "Methods of Copying". Mobiles provide us with ready and quite certain answers (Airtel- every friend is useful!). The answers are also available in the form of '*tst file*' of other students (clever one's). Super Answer-3 followers gather these '*tst file*' from HFS (it's difficult but not impossible) or HRT's system using file sharing programs (upload.py) or pendrives, etc., see and put those answers as theirs and get the same good marks (less input and high output, unlike the basic ways!). Anyhow, it is not the place to discuss the above ways in more detail because it would enlighten us (Delighten us I suppose) with all the filthy stuff. (Invigilators must know all these ways). There is a rising jittery among us that a new pattern of duo-examination has been introduced- 'Mid- Sem + End- Sem'. It seems to emphasize more on the descriptive way of answering (Oh No!!). May be it could increase the efficiency of exams. But what is making the students to worry is "We've got only one shot!!", while previously we had three chances with CATs and loving Weekends. Nevertheless, we are again the 'chemicals needed' for a new experiment (Let's wish it yields required results!).

Let's interpret the above details: "**Why Examinations?**"- The sanctity of an educational institution lies in its examination pattern. It motivates the students to acquire knowledge and attain perfection which the educational institution feels its students must possess. Exams test and disclose to the student the extent of knowledge acquired & his/her capability

to apply the acquired knowledge in problem solving. (You may feel) *All of us know the above mentioned importance of examinations*. Then it would be interesting for us to find an answer to the question "**Why do Copying?**" If at all the true goal of examination is to be achieved, then there should be maximum minimization of copying. Also, it will be good to know "*For whose sake do we need to minimize?*". (Answers are dead easy!). Nevertheless exams and copying stuff go hand in hand (We aren't Gandhis right?). To a very short, certain limit it's not too bad. But post limit defiance scenario is not any good. Defying the limit implies that the line-crossers have lost interest, ceased studying and are preoccupied in other businesses (good or bad, it's up to them). Those businesses (Ex: only watching movies, continuous chatting, etc) are directly going to affect their destiny and consequently the institutes'. Considering our campus, the supposed limit is way behind the status quo, rising the question "*Is this true education?*". Also it would indeed be more interesting to know why some of us (Super Answer-3 followers) are far beyond the limit? (I think the answer would be long). Just imagine how and what would be the situation if the graduates of our university are marked as incompetent, directly unemployable and couldn't stand up to the secured grades (of course, not all grads). What actually does the IITians learn by doing? (Will it be Copying?). Where would the difference lie between other engineering grads and we (elite) IITians? What would be the point of significance in the establishment of our institutes with quite a different curricula (good or bad!) and such high investment (though initial)? It is upon us to ponder on what should be done and what not.

Have a small tale - Three prestigious training ships set out on a voyage with unprecedented high aspirations. The trainee sailors were chosen by the ships presuming them as ambitious and first-class so that the ships take the path of success and trainees become the '*Achievers*'. What if some of the sailors don't reach their first-class expectations, avert their training and just feed on the provisions, could not tackle the hard situations and eventually turn out to be burden rather than useful. Then each ship would be nothing more than a 'Titanic' except for the reason of its drowning, which in this case would be the inefficiency of the crew itself, but not an iceberg's (unhappy ending?). Of course, not the total crew would be burden but whatever the count of 'burden crew' be, it may affect the total crew. It's obvious that we form the crew of one of those 3 ships whose fate, to the most, is in our hands, the presumed first-class crew. To be optimistic, let us hope the ships would travel on a successful path (We must give a happy ending).

This article doesn't sermonize anyone but is just for reminding few important things. We always have a choice to make and making choice is inevitable which decides who we are.

Chandrakanth Kumar. U, B091102, 302, ME, E2

Aimless/ Fruitless Revolution

It has become a common practice for the 2008 batch students to participate in protests without any proper structure, understanding and reason. The recent agitation against the provisional registration revealed it again. It had many negative consequences which revealed the seniority and maturity we have achieved in these 4 years.

⇒ Causes for the revolution and Initiation:

Going deep into the details, the protest was started by the CSE students regarding the Switching Circuits and Logic Design (SCLD) exams. According to the provisional registration rules, the students who got failed in the Introduction to Electronics, IE, (by the end of end semester exams) they are not allowed to attempt SCLD exams (IE is the pre-requisite for SCLD). The same in case with many courses in rest of the branches which have pre-requisites. The class representatives of all the CSE classes have taken the details of the situation and they started the protest. They asked the students from all the other branches to participate in it as they were also the sufferers. Thus started one of the greatest revolutions in RGUKT, Basar. (The main reason for this protest is that a notice has been put up in the notice board saying that the remedial students of E2-Sem1 were not allowed to write the respective courses in E2-Sem2 which need the pre-requisites of E2-Sem1).

⇒ Course of the Revolution:

► Day-1, 12th April:

In the evening, students from all the branches gathered in front of the office room, the Class Representatives of few classes gave an application to the OSD Sir regarding the remedial exams and there was no response. All of them returned to their classes by the supper.

► Day-2, 13th April, the day before MT-3:

⊗ Morning:

There was a small improvement. Students from all the branches closed their respective classrooms and gathered in front of the office room. The students who started the protest dropped aside and some new faces came into picture. They reported to the respected OSD and Director regarding the remedial exams, demanding that the students who passed the remedial exams of E2-Sem1 should be allowed to write the respective courses in E2-Sem2 which have pre-requisites. After a long negotiation, OSD Sir came out and spoke to the students saying that they were ready to accept the demands but refused to put them on paper. Once again, some new faces glowed in the scorching sunlight and reported to the OSD saying that they need some preparation holidays for the end semester exams. OSD refused and there were some small discussions. By the lunch time, everybody disappeared.

⊗ Evening:

As it was the day before MT-3, the whole afternoon was dedicated for preparation, students also didn't show any interest to participate when the Sun was burning. In the evening, all of them gathered again in front of the mess hall and many of them refused to eat. Some students came into the classrooms and forcibly made all the students to participate. There were some small inter-branch conflicts among the students. Then, for the third time, all the students gathered in front of the office room. This time, just for a change, they agitated by sitting on the road and tried to create some seriousness. Meanwhile, OSD received a message from the Hon. Vice Chancellor, Prof. Raja Kumar, regarding the norms for provisional registration (a new term for IIITB students by then). Faculty members tried to settle this issue and called some students from the respective branches for separate meetings. Many of the students refused to go earlier, but, as there was no choice, agreed to go. In the meeting, faculty members and Director Sir clearly explained the VC's message regarding the provisional registration, thus making the students to shock. The message was passed to all the students and they agreed to boycott the MT-3 the next day.



Image Courtesy: Google

Day-3, 14th April, the day of MT-3:

Keeping in mind the importance of MT-3, some students went to the classrooms and started preparations. Knowing this, some students stopped the other students from entering the classes, making all of them to gather in front of mess hall. As the time progressed, almost everybody gathered by 9:00 am. Director Sir came and clearly mentioned to the students that MT-3 will not be conducted again if it was boycotted then. He also said that the decision will be taken by the Central administration, not by the campus officials. But, students refused to go to the classes. Unexpectedly, the ECE boys started going to the classes, thus making everybody angry. Keeping in mind the future consequences, they returned again, but with an ideology called separatism, to initiate a new protest by themselves. They gave the proper written application regarding the demands to their branch coordinator, Mr. Srinivas Sagar, asking him to pass it to the higher officials. Despite this, some students have written MT-3.

In the afternoon, some representatives from all the branches met director sir and discussed regarding the provisional registration and MT-3. Director Sir assured them that MT-3 will be conducted after the end semester exams, thus giving an end to the revolution.

Consequences of the Revolution:

This great revolution of April had many negative consequences, which questioned the seniority of E2 students. Some of them are:

- 1) Without knowing what to do, many of the students blindly and directly participated in the protest. They followed wherever the others followed. Many of the E1 students unnecessarily participated, neglecting their classes. Thus aimless beginning resulted in an aimless ending.
- 2) There is no proper understanding among the students, especially boys and girls. Even though this university supports co- education, that facility was used for some other useless affairs. Girls don't know the views of boys and boys don't know that of girls. This is the greatest achievement we have made in this 4 years span.
- 3) In all the protests made in these 4 years, the lack of proper leadership can be seen clearly. There are some leaders who cannot properly convey the message to the higher officials because of some unmentionable reasons. Till now, not even a single proper leader has emerged. The lack of proper leadership can be seen in this protest also.
- 4) During the protest, many conflicts aroused between engineering branches (in the name of active participation). Some branches participated individually, neglecting others. This created a serious issue.
- 5) In the name of protest, all the students boycotted the MT-3 exams, although they were very important. Students didn't care the words of Director Sir and the Examination In-charge, Mr. Pradeep Santhosh.
- 6) Due to the huge gap of "distance", the three campuses of RGUKT, Basar, Nuziveedu and Kadapa—located at different places and head office at Hyderabad— doesn't have the proper means of communication. Due to this, IIIT Basar

didn't receive any kind of support from the other two. The other two campuses didn't even raise their voice, as if they completely understood the norms of provisional registration. This ultimately lead to our downfall.

Impact of the Revolution:

- 1) Everybody understood the meaning of provisional registration. after the completion of two semesters in E2.
- 2) Taking this protest as a serious issue, the central administration cancelled the MT-3 exams in IIIT Basar, thus awarding "A" (Of course Absent) for the students who have not written the exams. They swept the students hopes on MT-3
- 3) The governing council, despite provisional registration, provided a golden opportunity to the students. The students who got remedials in the E2-Sem1 courses, which are the pre- requisites for E2-Sem2, can re-register the courses in E2-Sem3 period and clear them.
- 4) As professionals, the students understood the importance of conveying the message courteously to the higher authorities.

Thus ended the greatest revolution of all time.

- Raja Harish Kumar. M, B083290, 311, ECE, E3

Is GB (Girls-Boys) Education Useful?

This is a system of education where the boys and girls study together. Indian society is a conservative society to a great extent and co-education helps break this conservative attitude to some extent. Co- education encourages familiarity between boys and girls and they start breaking mis- concepts about each other. Their general outlook changes and they develop a healthy and a normal relationship with mature personalities. Virtually, students who come from co- educational background are better communicators than students who study in same gender institutions. This also helps students in their later life, when they become professionals and interact with their opposite gender. As the boys and girls lose their shyness, they develop a broader outlook and are devoid of narrow mentality.



Co- education instils a sense of competition as both genders try to out perform each other in studies, games and extra-curricular activities with more understanding. A mutual respect is developed and the mind is free from unsavoury thoughts. Maturity comes at an early age and goes a long way in developing all- round personalities in both the genders.

The possible disadvantage of co- education is both the genders waste their money and valuable time on frivolous activities that effect their academics. Today in most of the modern cities, joining a computer institute or a management course is more of a platform to have friends rather than study.

So students must take precautions in ensuring a proper balance between education and moral values. In this regard, a great responsibility vests with the teachers and parents who can ultimately guide, influence and motivate students towards the right path and prevent them from going overboard or cross the limits.

Image Courtesy: Google

Archana. A, B091061, 010, ECE, E2



Earth is the only planet in the solar system which is not named after a god.

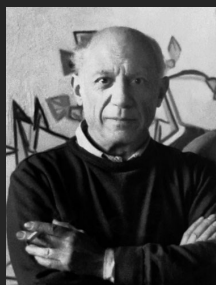
☺ Hippopotamus opens her mouth very wide such that a four feet child can easily enter its mouth.

☺ A crocodile cannot stick its tongue out.

☺ A woodpecker can peck twenty times a second.

☺ Japan is the largest exporter of frog's legs.

☺ The last word in the Bible is AMEN.



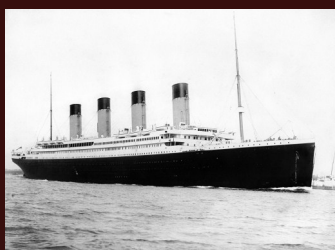
Picasso could draw before he could walk and his first word was the Spanish word for pencil.

☺ Burma is the only country where the cars are right hand-driven and driven on the right side of the road.

☺ The usage of Coca Cola is most in Iceland than in any other country.

☺ The Sahara desert expands at about 1km per month

☺ Ernest Vincent Rite wrote a novel named Gatsby, without the letter 'E' in it.



During the construction of Titanic ship, 17 members died.

Silly Point

☺ Donald Duck comics were banned from Finland because he doesn't wear pants

☺ Alexander Graham Bell never phoned his wife or mother because they were deaf.



Denmark flag is the oldest flag in the world. It is being used since 1219.

☺ Hitler tried to become a famous architect. But he failed in the entrance examinations.

☺ Proteins present in a common chocolate bar are more than the proteins present in a banana.

☺ Botanically speaking, the banana is a herb and the tomato is a fruit.

☺ Europe is the only continent in the world which possess no desert in it.



Hen cannot shout (cluck) without raising its neck completely.

☺ Tea is said to have been discovered in 2737 BC by a Chinese emperor when some tea leaves accidentally blew into a pot of boiling water.

☺ Maldives is the most plainest country in the world. The highest mountain there is just 8 feet high.

☺ Beethoven, before singing a song, used to dip his head in cool water.



A jumbo jet uses 4,000 gallons of fuel to take off.

☺ Compared to women, men can see small words very perfectly. Compared to men, women can hear small words precisely.

☺ Death rate is less in the persons who sleep for 6 hours than those who sleep for 8 hours.

☺ SAIPPUAKIVIKAUPIAS (Finnish word meaning soap stone seller) is the largest palindrome.



The strike of the eagle talon is so powerful that its force is twice that of a rifle bullet.

☺ In one year, a coffee plant produces only 1 pound (0.45359237 grams) of coffee powder.

☺ The one and only country which didn't win a gold medal by hosting Olympics is Canada.

☺ 63% Americans talk with their cars same as they talk with their friends.



One lightning bolt has enough electricity to serve 2,00,000 homes.

- Raja Harish Kumar. M, B083290, ECE, E3

“+ + Technology - -”

The word “Technology” is derived from the two Greek words: “*techno*” which means *art, skill or craft* and “*logia*” which means *the study of something or branch of knowledge of a discipline*. Famous Poet, Thoreau, once said, ‘improved means to an unimproved end’, in the same manner, nobody can escape from the effects of technology. In most cases, this is not a problem though. Many people respect and admire technology because it is there to benefit them. Without the technological advances we have had over the years, the world would not be advanced that of today’s.

With the advancement in technology, human life has become more comfortable like never before. In simple, there is no place that you can go where technology hasn’t been used. Technology affects our daily lives in everything we do; it saves time (time is more than money in these days), creates a world of endless learning and makes travelling halfway around the world effortless.



Technology has effected in almost every single respect one can think of, be it communication, entertainment, studies, industrialisation, food industry, social efforts, business, education, comfort, luxury, efficiency, etc. are to name a few in good way one thinks.

What people don’t understand that technology can actually be a worse thing we had. Technology has helped increase the speed of communication and decrease its cost. In earlier days, the major form of communication

was for people to visit each other and go to public meeting places to interact with each other. One of the next major advances was the telephone. Due to the telephone, people no longer went to the public meeting places as often as they used to. As time goes on, new advances still allow people to contact and communicate with each other more easily. These advances, such as facsimile, beepers and email, although seemingly making life easier, each help to decrease the earlier forms of communication. In some businesses, email is the main way of communication, because its quick and they will be having the record of conversation which was held.

Technology is building bridges between people on opposite sides of the globe, but it is also building ever stronger walls between neighbours. People are thinking less and concentrating more and more on watching, listening, and playing, all because of technology. Forms of entertainment like the internet, television and even video games seem harmless to people, but they are really not. When the internet was first introduced, people never thought it would be as big as today’s. The internet is an easy-to-use technology that can do anything.

Because of the domination of technology, people have allowed their socialisation skills to slip. Small things, such as common courtesy, appearance, and our ability to network with others, have all deteriorated in the workplace. We may be effective in communicating electronically, but we are becoming complete failures in communicating socially. If we cannot communicate effectively in this era, no technology will be able to alter the perceptions of our co-workers, our managers, our customers, our vendors, or our friends and family.

“As the use of technology increases, social skills decreases.”



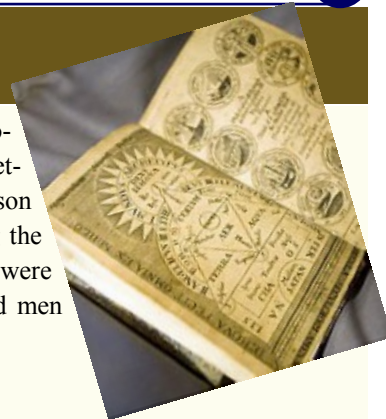
Life has great effect of technology but technology don’t have any specific effect on life, it depends on how the technology is being used. If we use the technology in destructive way then it is the most harmful way for human life. And if we use for the welfare of people, then it can prove as a boon to the mankind. According to me, technology is endless field of creations and inventions.

- Ramya. Ch, B101935, 113, E1.

Image Courtesy: Google

Alchemy & The Philosopher's Stone

Alchemy is a chemical science which includes the creation of a stone called the philosopher's stone which possess powers including the capability of turning base metals into the noble metals such as gold or silver, as well as an elixir of life, which causes youth and immortality. The person who practices it is known as an Alchemist. But many people misunderstood it. Because, hearing the purpose of transforming base metals such as copper and iron into gold, they thought alchemists were men trying to get rich quick. However, this was not true. Many alchemists were serious minded men practicing their art or science.



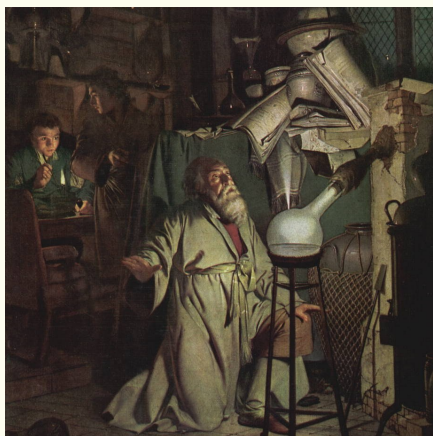
History:

Alchemy was originated in the Egypt. Then after, it spread to China, India, Greece, Rome, France and many other countries. In France, people used to have a wrong belief that Alchemy is an evil science of unnatural powers. So Alchemy was abolished in ancient France. Instead, the alchemists formed secret unions and conducted experiments.

View of Alchemy by scientists:

Even the scientists like Boyle, Newton, Aristotle conducted experiments on this mysterious magical science. Newton and many of his contemporaries including chemist Robert Boyle and philosopher John Locke, were among the people who believed in alchemical transmutation of base metals.

Aristotle believed that all materials in the physical world were made of four elements– water, earth, air and fire– and that the proportion of the elements in any substance. Although he never tried to prove it, Aristotle predicted that one material could be transformed into another by changing the mix of its elements. He also believed that metals grew in the ground, like plants, although much more slowly. Just as seeds grew into more “perfect” plants and children grew into more “perfect” adults. So, all metals eventually would attain the ideal form of metals, - gold – he believed.



When Alexander the Great marched into Egypt, he took the ideas of his tutor, Aristotle, with him. The Egyptians drew on highly developed goldsmiths' techniques and other chemical knowledge gained in glassmaking and dyeing to try putting Aristotle's ideas to practical use. Through elaborate mixing and heating procedures, they attempted to make gold by changing the proportion of elements in base metals or hurrying “natural growth” of these metals into gold.

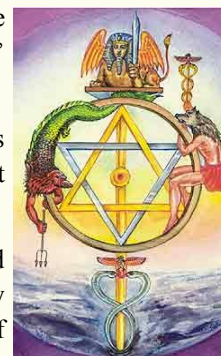
One of the earliest alchemists, whose identity has survived, was a Jewish woman who is known as Marie, who lived in Egypt about 100 A.D. and conducted experiments with mercury, which was tantalizing silver– colored, and sulfur, whose yellow hue seemed related to gold. In her work, she invented several devices for heating her ingredients. One is in use today– the double-boiler, known in French as a bain-Marie, or “Marie's bath.” By 300 A.D., perhaps from lack of success, Egyptian alchemists turned increasingly to mystical approaches.

How Alchemy is approached today?

Some people today still actually try and perform alchemical experiments. Most of these people hope that they can make healing remedies, though there are a very few who still think they can find a philosophers' stone.

Another group of people see alchemy as a part of depth psychology. They see alchemical symbols as symbols existing within every human being, and that alchemy have the key to the understanding of innermost and unconscious part of the mind. Though this idea was not accepted by everyone.

Alchemy can be seen as an important part of cultural history and can be explored in an exact and scholarly way. From 1960's and 70's, the barriers against alchemy were removed and now many scholars study alchemy as cultural phenomenon. There is an active publishing of scholarly articles and books, and a number of key academic conferences have been held on alchemy in the past few decades.



- Santhoshini. K, B092852, 203, Ch. E, E2

Gautami. H, B092773, 110, ECE, E2

Image Courtesy: Google

Fly Away the Flu

Swine flu is a respiratory disease, caused by influenza type A(H1N1) virus which infect pigs. This new version of H1N1 virus resulted from mixing of different versions of virus, which may usually affect different species in same animal host. Pigs provide an excellent melting pot for these viruses to mix and match with each other. There are various types of this virus and the infection is constantly changing. It can spread from person to person through coughing and sneezing.



Symptoms:

Symptoms of swine flu in human appear to be similar to those produced by standard seasonal flu. These include: fever, cough, sore throat, runny nose, body aches, chills, fatigue and sometimes diarrhea and vomiting. Most cases so far reported around the world appear to be mild, but in Mexico lives have been lost.

Eating pork isn't infectious:

Cooking pork to an internal temperature of 160 degrees kills swine flu virus as it does other bacteria and viruses.

Till when it is infectious:

Adult is infectious for up to 7 days following illness onset. Children, especially younger children, might potentially be contagious for longer periods. Virus can live 2 hours or longer on surfaces like cafeteria tables, door-knobs and desks.

Signs that require urgent medical attention include:

Difficulty in breathing or shortness of breath, pain or pressure in the chest or abdomen, sudden dizziness, confusion, severe or persistent vomiting and flu-like symptoms that improve, but return with fever and worse cough (specially those that have been in contact with swine virus— such as those living or traveling in the areas that have been affected, should seek medical advice).

Everyday actions to stay healthy:

Cover your nose and mouth when coughing or sneezing with a tissue. Dispose the tissue in the trash bin after use. Wash your hands often with soap or hand sanitizer after you cough or sneeze. It is a good practice to wash your hand before having your meal. Avoid touching or rubbing your eyes, nose or mouth. Germs will spread in these ways. Try to avoid close contact with sick people and avoid crowded places, having a healthy diets or supplement to boost your immune system. Get the latest news of the virus before planning any overseas trip. Stay home when you are sick.

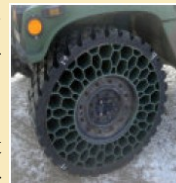


When contact is unavoidable:

Face masks (disposable, single use masks) for persons who enter crowded settings. Respirators for persons who have unavoidable close contact with infectious person. No vaccine available to protect humans from swine flu. Vaccine for human seasonal influenza does not protect against H1N1 swine flu viruses due to antigenic differences, but may provide partial protection against swine H3N2 virus.

Copy-Paste from the Nature

Biomimicry is the science that imitates nature to create new products. It has become a new practice to create new products based on the nature made sophisticated designs. There are many-a-such examples. But, here is the one.



This is a creation of a tire that can't go flat. Instead of using a pressurized air cavity, the tire design relies on a geometric pattern of six-sided cells that are arranged in a matrix like a honeycomb. It has the same ride, reduced noise levels and heat generation as pressurized tires. The goal was to create an airless tire with uniform flexibility and load transfer that would endure tremendous wear and tear and still perform well. The best design was found in nature, which was the honeycomb.

Capturing Ur Anatomy

Do you know that there are wireless devices contained in the capsules, the size of vitamin tablets that can be swallowed? They contain sensors or tiny cameras that collect information as they travel through the gastrointestinal tract before being excreted from the body, a day or two later. These new electronic inventions transmit information such as acidity, pressure and temperature levels or images of the esophagus and intestine to your doctor's computer for analysis.



Doctors often use invasive methods such as catheters, endoscopic instruments or radioisotopes for collecting information about the digestive tract. So device companies have been developing easier, less intrusive ways, to gather information. Digestive diseases and disorders can include symptoms such as acid reflux, bloating, heartburn, abdominal pain, constipation, difficulty swallowing or loss of appetite. Doctors can inspect the colon and peer into the stomach using endoscopic instruments. But some areas cannot be easily viewed, and finding out how muscles work can be difficult. Electronic pills are being used to measure muscle contraction, ease of passage and other factors to reveal information unavailable in the past.



How to diagnose:

To diagnose *swine influenza A* infection, a respiratory specimen is collected within the first 4 to 5 days of illness. However, some persons, especially children, may shed virus for 10 days or longer. Different drugs are available to treat this swine flu depending on age group and period of attack of swine flu virus like pre-exposure, post-exposure prophylaxis drugs for adults and children greater than 5 years old and zanamivir (relenza) for adults and children greater than 13 years old.

- Santhoshini. K, B092852, 203, Ch. E, E2
Gautami. H, B092773, 110, ECE, E2

Image Courtesy: Google

Fire the Fire

After four years tireless work of the Defence Research and Development Organization (DRDO) scientists, one more “fire-gun” has joined the Agni missiles, Agni 5, whose 80% working parts made with the indigenous technology. Till today, we have three Agni missiles which cover the nearest parts of our country. In spite of them, Agni 5 covers more than 5000 km, which include China, Pakistan, Australia and most of the European countries in its fire range. This is reinforcing factor for the development of Indian defence system.

Agni-5 is an Inter Continental Ballistic Missile (ICBM). A ballistic missile is a projectile that assumes a free falling on target after internal guidance. Prior to India, only five countries, viz. UK, US, China, France, Russia, have their own ICBM. Agni 5 added India as the 6th country having long range missile.



Why do we need this? As a developing country in the world, we need this for our self defence. Our archrival

China already deployed nearly 50 launch pads for missiles in its region. The missiles launched from there can also cover India (New Delhi) in their devastating range. At this time, bestowing Agni-5 to Indian government is a remarkable achievement of our defence research field.

Agni-5 has come up with the solution of many drawbacks the three have. It is equipped with MIRV technology (Multiple Independently Targetable Re-entry Vehicles), which can support in firing 1-10 nuclear warheads at a time with different target locations, i.e. the targets can be apart of two to three hundred miles. Agni 5 has canister- launch missile system which can endorse in its transport and also in the initial stage of launching.



This Agni-5 vehicle cannot be stopped once it was fired, since it can achieve high velocities with in less time. A Ring Laser Gyroscope based inertial navigation system is used in its guidance. Initial position and velocity of the system are indispensable for an inertial navigation system. Later it calculates its own position and velocity with the help of accelerometers. This was also used in Agni-3.

This ICBM have three stages in its flight. The first stage lasts up to 40 kilometres height form earth surface. A rocket engine will help it in reaching to that height. Arrival of

150 km completes the second stage of Agni-5. In second and third stages, it uses the composite rocket motors. With them, the missile will go nearly 300 km and it has the ability reach 800 km from Earth surface.

As it can go a little less than 1000km, this missile is also

helpful as anti- satellite missile and if any foe damages the army satellite during any war, this missile can replace it by carrying a low weight small satellite. The maximum weight it can carry is 1500 kilograms, for few hours. As it is a very powerful missile, it will be launched only after the decision of cabinet committee on security.

This solid fuelled three stage missile took its maiden test on 19th April 2012 at Wheeler Island in Odisha. During the test, it hit a target of nearly 5000 km in Indian ocean with high accuracy. This was conducted under the presence of Defence Minister, A. K. Antony and DRDO Director, Saraswath. After this successful test, one of the scientists in DRDO has informed that Agni-5 will be inducted into Indian arsenal after two more tests.

Every Indian need, for showing gratitude, to congratulate the DRDO team, for this biggest achievement in Indian missile technology, for their contributions till today, who spent sleepless nights for it and reminded the world countries about the strategy and power of our nation once again.

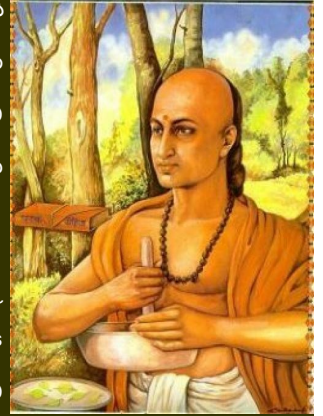


- Amarender. B, B081707, 307, ECE, E3

Image Courtesy: Google

Managing Your Economics – Managerial Economics

అర్థశాస్త్ర చరిత్రను, చరిత్ర గతిని ప్రపంచానికి పంచిన ఘనత మన హిందూ దేశ చరిత్ర. క్రీ.పూ. 4వ శతాబ్దంలోనే, అంటే 2500 సం. పూర్వమే మనదేశ అర్థశాస్త్ర పితామహుడు, ప్రపంచ అర్థశాస్త్ర పితామహుడు అని చెప్పవచ్చు ఆయన ఎవరోకాదు "కొటిల్కుడు" మరియు "దాణక్కుడు" అని కూడా చెప్పవచ్చు. అప్పటి విక్రమాదిత్యుని కాలం నుండి మొన్నటి రాయలవారి కాలంవరకు ఆర్థిక శాస్త్ర పరిధి, భారతదేశం యొక్క విజ్ఞాన పరిధి ప్రపంచ నలుమూలలా చాటించ బడ్డది. రాయల వారి కాలంలో నైతే, రత్నాలు, రాశులు, వజ్ర వైడూర్య, గోమధిక పుశ్యరాగాలు (గోవు యొక్క మెడడులో వుండే రత్నాన్ని) సైతం అంగట్లో పెట్టి అమ్మేదంటే మనదేశ ఆర్థికపరిస్థులకైననుక న్నోమత ఏ విధంగా ఉండే అర్థంచేసుకోవచ్చు. కూలి చేసుకునే పనివాండ్లకైనను, వ్యాపారస్తులకైనను, బంగారు ఆభరణాలు వాడి పారేసే వస్తువులుగా తయారయ్యాయి అంటే భారతదేశ ఆర్థిక వ్యవస్థ ఎంత పటిష్టంగా ఉండే చెప్పవచ్చు.



ఎంత చరిత్ర చదివినా ఎన్ని చరిత్ర పుస్తకాలు తిరిగేసినా ఒక్కటి మాత్రం గమనించాలి. అన్నో దేశాల వారు, ఎన్నో రాజ్యాలవారు, వ్యాపారులు, ఇతర దేశ ప్రయాణీకులు మన మీద దండయాత్రలు చేసి నోమ్ములు, వజ్రాలు, రత్నాలు, ఎవరికి తోచినన్ని వారు తీసుకుని పోయారు. గజిని మహమ్మద్, బాదర్ లాంటి వారైతే 299 సార్లు దండయాత్రలు చేసి మరి లాకొని పోయారు ఎందుకని? ఎందుకంటే మనది అఖండ భారతదేశం కనుక. మన అఖండ భారతదేశం సకల సంపదలతో, సుఖ సంతోషాలతో తులతూగుతూ ఉంది కనుక. కానీ! ఏనాడైనా మనదేశం ఇతర దేశాల మీద దండెత్తినట్లుగానీ! ఇతరులను అన్యాయంగా చంపినట్లుగానీ, నీతి తప్పిన యుద్ధాలు కేసినట్లు గానీ ఎక్కడా చూడం, మనకు చరిత్రలో ఎక్కడా కనిపించదు. అలా అని మనవాళ్ళకు చేతకాకాదు! వీరులు లేక కాదు! ఎందుకంటే మనవాళ్ళు చేసే యుద్ధంలో నీతి, ధర్మం, త్యాగం ఉంటాయి కనుక. కానీ! ఇవి ఇతర రాజ్యాలవారిలో కనిపించవు. ముఖ్య విషయం ఏమిటంటే మన తల్లి భరత మాత సరిపోయే అన్ని వనరుల నిచ్చింది, అపైశ్చర్యాలనిచ్చింది, వ్యవసాయాన్నిచ్చింది, శ్రీ రాముడు, శ్రీ కృష్ణుడి వంటి ఆదర్శ పురుషులనిచ్చింది. కావున మనం ఏ దేశం మీదకాని, ఏ ఖండం మీద కాని దండెత్తలేదు, విదేశీయులే, గతికిలేక, మనపూర్వ వైభవ స్థితిని చూడలేక మన ఆర్థిక వ్యవస్థను దెబ్బతీయడానికి కుట్ర పన్నారు మూర్ఖులు.

► ఆధునిక యుగంలో భారత్, చైనా ఆర్థిక శక్తులు:

ఇంతకు ముందు చరిత్ర చదివాం, మన భారతదేశ చరిత్రను చరిత్ర హీనంగా పుస్తకాలు ముద్రించి డబ్బులకు అమ్ముడుపోయారు చరిత్రకారులు, కానీ నిజమైన, చిత్త నిజమైన భారతీయులుగా తెలుసుకోండి.

ప్రస్తుతం: నేటికాలంలో మనం ఏస్తాయిలో ఉన్నాం? మన ఆర్థిక వ్యవస్థ ఎటుపయనిస్తుంది, ప్రపంచ ఆర్థిక వ్యవస్థ ఎటు పయనిస్తుంది? ప్రపంచ ఆర్థిక అత్యుత్తమ సంస్కరణలు ఏమయి పోయాయి? పని దొరక అగ్ర రాజ్యాలు సైతం ఇతరదేశాల మీద ఎందుకు ఆధారపడుతున్నాయి? 2 వ ప్రపంచ యుద్ధం తరువాత అమెరికా మాజి అధ్యక్షుడు "రూజ్ వెల్ట్" చేసిన ఆర్థిక సంస్కరణలే ప్రపంచ ఆర్థిక వ్యవస్థను మార్చాయి అన్నారే! ఏవి అవి ఏమయినాయి మరి? అవి నేటి విద్యార్థులకు ఎలా అందాలి, ఎలాతెలియాలి? 9th Class, 10th Class Social Studies లో చెప్పారు కానీ అది ఒక ప్రశ్న, దానికొక జవాబు, దానికి 4 మార్కులు. చదవాలి కాని దాన్ని మార్కుల కొరకు మాత్రమే చదవాలి కాబట్టి ఇప్పుడది గురుతుండదు.



చైనా మనకన్న వైశాల్యంలోనూ, జనభాలోనూ ముందుంది, అభివృద్ధిలోనూ ముందుంది, ఆర్థికాభివృద్ధిలోనూ ముందుంది. మరి మనం ఎక్కడున్నాం, మనలో లోపం ఎక్కడుంది? మనలోన, మన ఆలోచనలోన, మన జ్ఞానంలోన ఉందా లోపం? లేక మన దేశ ఆర్థిక వ్యవస్థనే కాపి కొడుతుందా చైనా? ఒక్కసారి మనం ఆత్మావ లోకనం చేసుకోవలి.

చైనా వాళ్ళ సూతన ఆవుపూరణల మీద, సూతన లావాదేవీలమీద, సూతన బిజినెస్ మైండ్ తో పాటు, టెక్నాలజీ కూడా ఉపయోగిస్తున్నారు. అందుకే వాళ్ళు మనకు టెక్నికల్ వస్తువులను ఎగుమతి చేస్తున్నారు. అంతెందుకు, మనం వాడే లాప్ టాప్, అడాప్టర్, లాన్ వైరు కాన్పుండి, సెల్ ఫోన్స్, కెమెరాస్ కూడా వాళ్ళు ఎగుమతి చేసినవే. ఇలా వాళ్ళు మనకంటే అన్నింటిలో ముందున్నారు.

► భారత్ లో లోపాలెక్కడ?

అర్థశాస్త్రాన్ని చదువుతున్న వారు ఎంతమంది ఉన్నారు? బోధించే వారు ఎంతమంది ఉన్నారు? సలహాలిచ్చే వారు ఎంతమంది ఉన్నారు? అసలు ఆర్థిక

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వ్యవస్థ గురించి విద్యార్థులకుగాని, సమాజానికీగాని తెలియ చెప్పే మేధావులు ఎంతమంది ఉన్నారు? అర్థశాస్త్రం ఒక బోరింగ్ సబ్జెక్ట్ అని తేల్చేస్తున్నారు. మరి బుక్కులో ఉన్నది ఉన్నట్టు చెప్పి బట్టిపట్టిస్తే అలాగే ఉంటుంది. ఎప్పుడైతే మనతోటి సమాజంతో పోల్చి చెప్పినప్పుడే, మన నిజ జీవితంలో అర్థ శాస్త్ర పరిధి ఎంతవరకు ఉందో చిబితేనే అర్థమౌతుంది. మనిషి నిద్ర లేచినప్పటి నుండి, రాత్రి పడుకుని లైట్ ఆఫ్ చేయడం వరకు ఆర్థిక శాస్త్రంతో ముడిపడి ఉంది. ఆర్థ శాస్త్రంలో రాణించాలంటే ఏమి చేయాలి అనే అవగాహనలేదు! బ్యాంకు మేనేజరవ్వాలంటే ఏం చదవాలి? రిజర్వ్ బ్యాంకు గవర్నర్ **దువ్వూరి సుబ్బారావు** ఉన్నాడు. అతని క్వాలిఫికేషన్ ఏమిటి? అతడు ఏస్తాయి నుండి ఏస్తాయికి వచ్చాడు, అని ఏ ప్రొఫెసరైనా చెబుతాడా? అదంతెందుకు, మన దేశ ప్రధాని **గౌ. డా. మన్మోహన్ సింగ్** గారు ఆర్థిక శాఖా మంత్రిగా, ఆర్థిక వ్యవస్థ చీఫ్ గా ఉన్నాడు, ప్రణబ్ ముఖర్జీ భారత ఆర్థిక మంత్రిగా ఉన్నారు కదా, వీరియొక్క క్వాలిఫికేషన్స్ ఏమిటి, వారు ఆస్థాయికి ఎలా చేరుకోగలిగారు, అని ఎవరైనా చెబుతున్నారా? మరి ఎలా తెలుస్తుంది ఆర్థిక శాస్త్రం యొక్క గొప్పతనం? అంతెందుకండి మన తెలుగువాడు, మాజీ ముఖ్యమంత్రి నారా **చంద్రబాబునాయుడు** గారు "డబుల్ ఏమ్.ఎ ఇన్ ఎకొనమిక్స్" అని ఎంతమందికి తెలుసుంది? ఎవరూ చెప్పడం లేదు? కనుకనే నేటి విద్యార్థులలో, నేటి సమాజంలో అర్థశాస్త్రంపై సరియైన అవగాహనలేదు. "పుస్తకంలో ఉన్నది మాత్రమే ఆర్థిక శాస్త్రంకాదు! సమాజంలోని ఆర్థిక అసమానతలు కూడా అర్థశాస్త్రమే." కాని ఈ లోపాలన్నీ సరిదిద్దుకుంటే మనల్ని మించిన ఆర్థిక శక్తి ఇంకొకటి ఉండదు.

కాని! నేను చెబుతున్నాను, "ఇంకొక 50 ఏండ్లలో ప్రపంచ ఆర్థిక వ్యవస్థకు అమ్మ భారతదేశమే అవుతుంది" అనడంలో సందేహంలేదు. ఎందుకంటే మనది అభివృద్ధి చెందుతున్న దేశం కనుక. మరోసారి చెబుతున్నా, అభివృద్ధి చెందుతున్న దేశమనే, సిగ్గుపడకండి. గర్వపడండి, ఎందుకంటే అన్ని ఇతర దేశాలు, అభివృద్ధి చెందిన దేశాలు, మనదగ్గర నిరంతరం పని లభిస్తుంది, సాలరీ లభిస్తుంది వనరులుంటాయి. **యాంత్రిక శక్తికన్న, మనుషుల శక్తిని నమ్ముతున్న దేశమనది.**

ఇండియా అంటే 4టాన్స్ ,10సిటీస్ కాదు. ఇండియా అంటే : 600000 గ్రామాలు, 5145 సిటీస్, 3222 మేన్ సిటీస్, 1652 భాషలు, 28 రాష్ట్రాలు ,7 కేంద్రపాలిత ప్రాంతాలు. ఇవన్నీ డెవలప్ అవ్వాలంటే మనదేశమే ఇతరదేశాలకు పని కల్పిస్తుంది. అప్పుడు అన్ని దేశాలు మన భరమాత కాళ్ళకు తలవందాల్సిందే. మొన్నటికి మొన్న 2010 - 11 - 23 న అమెరికా ప్రస్తుత అధ్యక్షుడు బారక్ ఒబామా గారు ఇండియాకు ఎందుకు వచ్చారో తెలుసా? 1,50000 ఉద్యోగాలు బెంగళూర్ నుండి అమెరికాకు తీసుకొని వెళ్లారు. అప్పుడాయన ఏమన్నారో తెలుసా? "భారతదేశ విద్యార్థులు మాథమటిక్స్ లో, ఇంగ్లీష్ వైటింగ్ లో అమెరికా విద్యార్థులకంటే చాలా ముందున్నారు అని చెప్పారు. ఎంతైనా సున్నాను కనుక్కున్నదే మనం, మాథమాటిక్స్ కు మనదేశం అమ్మలాంటిది. అన్ని ఉద్యోగాలు తీసుకుపోయినా కూడా మనం ఫీల్ కావాల్సిన అవసరం లేదు. ఎందుకంటే అమెరికాలో నిరుద్యోగం, పని లేదు కాబట్టి, దగ్గరికిచ్చి చెయ్యి చాచారు. మనది దానగుణం కాబట్టి ఇచ్చాం.

► ముఖ్య విషయం:

సైన్స్ నూతన ఆవిష్కరణలను సృష్టిస్తుంది, పౌర శాస్త్రం ఉంది. పౌరుని యొక్క అభివృద్ధిని చూపిస్తుంది, మరి అర్థ శాస్త్రంయొక్క మేన్ ఉద్దేశం ఏమిటంటే మనుశులలోని ఆర్థిక అసమానతలను పోగొట్టడం. మరి అలా జరగట్లేదే? గత 60 ఏళ్లనుండి ఇదే తంతు. ధనవంతులు ధనవంతులుగానే ఉన్నారు,పేదవాళ్లు పేదవాళ్లుగానే ఉంటున్నారు. మరి ఆర్థిక శాస్త్రం చదివేదెందుకు? ఒక్కటి మాత్రం నిజం, "ప్రపంచంలోని మనుషులలోని ఆర్థిక అసమానతలు తొలిగిన నాడే, అర్థశాస్త్రానికి, ఆర్థిక వ్యవస్థకు అర్థం ఉంటుంది. ఇలా లేకుంటే, అంతా వ్యర్థమే అవుతుంది". "ఒక దేశం అభివృద్ధి చెందడం అంటే అద్దాల మేడలు, అందమైన భవంతులు, రోడ్లు కాదు! ఆ దేశ పౌరుని యొక్క జీవన సరళి పెరగడమే నిజమైన అభివృద్ధి", **భారతరత్న డా. భీంరావ్ అంబేద్కర్**

Image Courtesy: Google

Paramathma, B092860, E2

* The word "set" has more definitions than any other word in the English Language.

* The longest one-syllable word in the English Language is "screeched".

* The only 15 letter word that can be spelled without repeating a letter is "uncopyrightable".

* There are only four words in the English Language which end in "dous" - tremendous, horrendous, stupendous, hazardous.

* The dot over the letter 'i' is called a title!

* Have you ever visited Taumatawhakatangihangakoauotamaturipukakapikimaungahoronukupokaiwe-nauakit natach? That's a hill in New Zealand with the longest place-name!!!

Language Facts

Archana. A, B091061, 010, ECE, E2

Indian Parliamentary League (IPL)

Recollecting Mahatma Gandhi's words saying "*Villages are the backbone to the economy*", one can also say *Gran Panchayats* are the backbone to a village. In the same way, if we consider whole India as a village, then *Parliament* will be its backbone. In the light of recent events, i.e. *Diamond Jubilee* of the first Parliamentary meeting, it is important that we recollect the progress we have made in the parliamentary meetings.

Parliament, a legislative body which governs each and every process in our nation, is the place where the lives of 120 million Indians rested. It represents the past, the present and the future of our economy. It is the central guiding force that determines each and every activity to be done in the country. In these 6 years of independence, we have adopted the Parliamentary Democratic System instead of Presidential Democratic System and it is really incredible to believe that we have gone through 15 general elections, with changing governments. There is no doubt that we have achieved a lot, especially in retaining the principles of DEMOCRACY. The standard of living has been improving exponentially. In the same time span, the standard of parliament has been decaying exponentially.

The main reason for selecting Parliamentary Democratic System is the fact that India is an abode for different cultures, traditions, societies, religions, castes, dialects, etc. It is possible only in the parliamentary democratic system to give a chance for different representatives in ruling the country. It proved to be ideal in the beginning. But, after 60 years of its origin, this democratic temple has lost its morals, values and principles.

In the initial stages of its origin, half of the time has been spent on making of new laws. When the competition grew stronger among the political parties and the development of quarrelling culture, parliament could not exercise its duties properly. Questioning hour is the precious weapon exercised by the opposition party for raising the mistakes of the ruling party. Now, this has become the hour of political mess. Even the opposition members are taking currency notes for asking useless questions. Despite the quality of

meetings and useless questions, the attendance of members has been decreasing.

Political parties are controlling the members of parliament and hence parliament is being arrested by their rudeness. Ruling government's party office decides whether to run the parliament or ban it before the meeting itself. According to the constitution, the first and foremost duty of the parliament is to make the laws for the overall development of Indian citizens. But, now-a-days, the time meant for making the laws has been decreasing day-by-day. The members are not even attending during the time meant for making the law. Some parliamentarians have revealed that many of the laws were accepted even in the absence of minimum required attendance. Then what is the use of making laws? The members who don't even spend five minutes on the important bill which are vital for the development of people,

spend hours on quarrelling each other. During the winter meetings of parliament, out of 116 bills, only 17 got accepted and nobody knows how many of them got implemented.

In the present era, making the opposition party members to shut their mouth has become the primary agenda of the ruling party. Opposition parties are saying that government should run according to their words. Parliamentary meetings will not get importance until and unless this kind of behavior continues in the political parties. Dr. B.R. Ambedkar had proposed several guiding principles to the parliament for solving the democratic problems

through constitutional methods. But, they are all in vain. The main reason behind this is the change in the mind set of politicians. Most of them have changed their ways from service oriented to money laundering. The currency notes have become the deciding factor for electing the representatives. Recent survey tells us that minimum of 30 crores are required for a strong national party leader to protect his membership. *Democracy has become Moneycracy*. Indian politics are dividing the Indians based on castes and religions. Political parties are begging the caste unions for their votes. In other words, caste and religion unions decide the 'peoples' representatives. Out of 795 members of parliament, 175 members are under the criminal grounds; nearly 300 members are official millionaires.

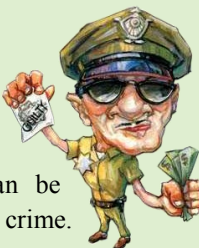


Taking the advantage of this sort of people's representatives (Democratic Daredevils (DD)) and people's compass, i.e. Parliament, there developed some great powers such as Police Porters (PP), Judicial Jet Jockeys (JJJ), Educational Egalitarians (EE), Health Hunters (HH), Gambling Gangsters (GG) and Overstepping Officials (OO). Independent Indians (II) constitutes the last but weak power. All these powers participate in the Indian Parliamentary League (IPL), which plays a major role in deciding the destiny of the Indians.

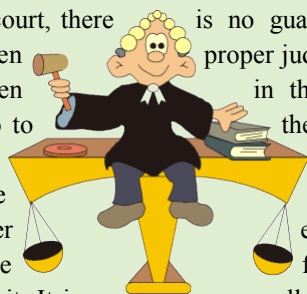


Democratic Daredevils (DD) constitute the elected representatives who always try to loot away the public properties and wealth. They will only be seen at the time of General Elections, begging for votes by giving stochastic promises and not even fulfill a single promise.

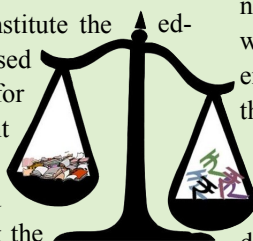
Police Porters (PP) constitutes the entire police department who differentiate the entire society based on the criteria of wealth. Whatever the mistakes one makes, they can be bought by offering sufficient notes based on the crime.



Judicial Jet Jockeys (JJJ) constitutes the entire judicial system. If some sincere police officer arrests a criminal and files a case in the court, there is no guarantee that the case will be given proper judgment. Even if the judgment is given in the lower court, the criminal can go to the other higher courts where he will be proved guilty or the case will be re-scheduled for further enquiry. Thus we can easily escape from whatever the crime we commit. It is really surprising to believe that the judgment given in the lower courts will be altered by the higher courts.



Educational Egalitarians (EE) constitute the educational bodies which differentiate talent based on caste system, who offer educational seats for ineligible candidates by taking huge amount of money as donation, who don't even check the annual income status (even the required talent is present in the student) for providing the quality education by taking huge amount.



Health Hunters (HH) constitutes the hospitals who take lakhs of rupees of money for providing the quality health services, thus staying away from the social service. All that they need is some money, reputation, and proper health care (for themselves), not to serve the nation.

Gambling Gangsters (GG) constitutes the gangsters who live on satisfying the work given by the Democratic Daredevils. Without these gangsters, ruling parties cannot properly win a general election.



Overstepping Officials (OO) constitutes all the government officers who don't even try to take care of people's welfare. Their main aim is to fill their bellies with the currency notes. They play a major role in decaying the moral principles of the society. They are very close to the Democratic Daredevils in sucking the blood of the Indians. In other words, they are the strong contenders for the championship.



Independent Indians (II) constitutes the innocent Indians, like us, electing the wrong representatives succumbing for the bottle of alcohol and two currency notes. They are independent just on the paper but not on their freedoms and rights.

Indian Parliamentary League (IPL)

Team	Points
Democratic Daredevils (DD)	24
Overstepping Officials (OO)	22
Health Hunters (HH)	21
Educational Egalitarians (EE)	19
Police Porters (PP)	18
Judicial Jet Jockeys (JJJ)	16
Gambling Gangsters (GG)	12
Independent Indians (II)	02

All these powers grew stronger because of the blind parliament. It is not the parliament is blind, but the elected representatives are making it blind. Comparing with the Indian Premier League (IPL), Indian Parliamentary League (IPL) is more precious because it involves money making, much better than the Indian Premier League. In the early stages of the tournament, i.e., early stages of parliament, Independent Indians were in the top position of the table. But gradually, all the powers, except Independent Indians, increased their strengths. Thus there is a tough competition for the first place.

In my point of view, we cannot change the system until and unless the change takes its roots in the hearts of Independent Indians. They need a proper coach to bounce back in the next tournament. It has to select the strong and right players, i.e., proper representatives to represent themselves in the Parliament. It is the duty of the Independent Indians to bring back the glory of Parliament, which was existed 60 years ago. When the Parliament functions properly, our nation runs properly.

- Raja Harish Kumar. M, B083290, 311, ECE, E3

Image Courtesy: Google

A Deep Heart Desire

I am floating in the air with all my hopes of wings in the plane, eager to reach the purest land of the world and to feel the sanctity of the love. But, my heart is fear-stricken in the thought of achieving the goal of fulfilling my *deep heart desire*. Of course, when we are filled with enthusiasm to capture something into our heart, our hands surely tremble.

Now, I am feeling the holiness of the air and filling it in every trivial part of my body.

Now, we landed in the India, the purest of the pure countries, in my perception.

It has been a great deep heart desire to see this new world, famous for having which the whole world doesn't have, *i.e.* relationship and core values of culture. Ancestors of India had everything about the past, present and future and they kept their knowledge and achievements in "Vedas" in order to make a flowerbed for the forthcoming generation. Vedas consists of all the information about our origin, instructions for our journey of life and warnings about our future.

I have been longing to touch this land. Though I am hundred miles away from this country, I have been in touch with this country through Indians of America.

Now, I am walking to see my buddy Parvati, who kept fresh in my mind the details of each movement in India. I have been scrounging a possibility to reach this wonderful India.

Now, I have met her through my sight and breaking all the boundaries surrounding me, reached an inch distance to catch my friend. I allowed myself to be bounded in her hands and hugged her with all I had and gifted two round tears to the floor of Delhi Airport. I tried to explode my heart burst with two tears rolling on my cheeks— pearls— in the lights of Airport.

"Splendid to see you again, Stella," from her sweet trembling voice.

"me too," I cannot speak beyond.

We are going through the routes of Delhi. I am enjoying every taste of sceneries in Delhi, listening to the history of India in Parvati's words.

At last, we reached Taj Mahal of Agra. I got a good scenery to please my eyes. Oh! God, How unlucky am I to have only two eyes? Oh! superior being, how lucky am I not for having blindness? How poor am I to have only one sight? How rich am I to capture that scenario in my video camera.

When we reached there by god's grace through windy evening, which gifted us snowy moon night. My feet stuck to the floor, not allowing me to part the location. I stopped blinking, by chance I can miss any beauty. I stopped my heart beat because I may miss any word from air. I stopped breathing to have a great conversation with my dearest environment, giving rest to my mouth. I have left with no tears to present the floor.

I had disconnected myself from my surroundings including my thoughts, when I heard car horn from her saying we are late and making me awake.

I reached her house. Whole home was decorated with India's miracles. She took me to every corner of her house introducing every aspect of culture of India. It is like a great journey throughout India for me.

Though, I am in my bed room (guest room), though I am in the bed, my eyes are rejecting to have a nap. Those are waiting to see the moment for which I have been spending every moment over a decade, from fifteen years.

Fifteen years ago, she met me in the Oxford University. From that I began my friendship with Parvati and as well as India. Inspired of her nationality, religion and tradition, I started learning Hindi, Telugu and some Indian traditional languages, customs, festivals and started reading Indian treasures like Vedas and Puranas. But this wasn't enough for me to learn about India while I was determined inside to visit India.

How can I be in sound sleep without prompting my fifteen years' deep heart desire to come true? By recalling every moment at the university, I am spending my night with great difficulty.



Now, the bright sunlight is falling on my body to make me ready to have the moment for which my eyes have been widened. It is destroying the laziness and drowsiness of my body even though I didn't sleep at all.

Now, I am ready for the journey. It took me just five minutes to make myself ready.

I am walking down stairs.

I reached the whole family.

I got the blessings of Grand Father and mother (of Parvati's and of course mine) and love of her other family members.

As I am very eager to enjoy the moment, she just laughed and hurried to the car.

Now, we are at the place. I left my hills in the car to feel the stimulating touch of my feet on the ground, the ground which gave birth to many great persons, the ground which has been a roll model for every country, the ground of the largest democracy, the ground having one of the seven wonders of world, the ground having the Himalayas as the natural protective walls of north, the ground of thousands of cultures, religions, languages, customs, festivals, lakhs of gods and so many megacities, the ground of largest film industry in various languages, the ground where the yoga born, the ground where the homeopathy born, the ground here the zero born and the ground of huge history. I cannot speak more than this. But still, it is like everlasting story. From that tremendous history, I am aware of only few things.

I am walking towards the River Ganga to achieve the pleasure of every droplet touching my body. My foot prints behind me reminded every moment of mine, thinking of this moment.

I am slowly drowning in the holy water and had three dips.

I am pleased as if I am in my mother's arms.

I am excited as if I am an Olympic champion.

I am splendid as if I hadn't any bother at all.

I am uplifting as if I reached the heaven.

I am marvelous to have this corking moment.

I am excellent that my heart is emptied.

My joy knew no bounds.

It's unbelievable.

Now, my deep heart desire came true.



I sat in front of Parvati. There was ominous silence for a great period looking each other to have our conversation through sight.

After a while, accumulating all my strength "How can I ever repay you?", my last word.

Now, I am again in the air leaving my body on the divine ground to the open heaven.

I got caught in the hands of "silent heart attack" when I was unable to believe my present. Who said I am died? Who said I am bounded in 6 feet grave? I am in the air of India, in every droplet of rain, in every seed of rice, in every peddle of sand which belong to India. My soul is in every trivial part of India saying,

"Incredible India"

- Madhavi. S, B081500, CSE, 303, E3

Image Courtesy: Google

Love???



"It was like a one way ticket to a heart break city. She just entered as a lead guitarist into my life which used to be like a base guitar. Finally, she just showed me a middle finger. What to do of my life? Then I realized that I don't deserve her love."

Love is such a profound and impacting feeling, that, for centuries, people have been trying to understand it and there are hundreds of theories explaining it. But it's still topping the list of psychological pains the mankind suffers. Here I want to explain my idea of love.

Simply put, **Love is nothing but 'liking' beyond limit.**

When you don't just like something, but like it "very much", you say you "love" it. Love is the heightened state of liking. Nothing else. In case of interpersonal love, there are numerous reasons why you may feel love for someone. Note that there's no difference between "love" and "attraction". You are attracted to the person you love. Few of the reasons for being attracted to someone are beauty, body language, sex appeal, nature, intelligence, etc. Because of these or any of the countless other reasons, you may develop an intense liking for someone. Whatever the reason be, nothing is wrong about it. Liking something is a pleasure., for example, watching a flower is a pleasure, or facing cool breeze on a mountain-top is a pleasurable experience. Love, too, is a pleasurable experience. The very natural characteristics of love are a feeling of compassion and care. That naturally comes because, of course, you would not like offending and thereby take risks of losing someone who gives you that pleasurable experience. It's like holding a delicate flower. It is natural for you to hold it with care. That's because of love and *That's Love*.

Love is a pleasurable experience of being in admiration of something or someone. The important thing to understand here is that those abstract things – beauty, body language, sex appeal, nature, intelligence, etc. – which are giving you this experience, and the object in concern (the person) is just a medium. You know that you can fall in love more than once. You have probably experienced this yourself. This very well proves that it's not the object but the qualities carried by the object which inspire love. It's a fallacy of human mind, or rather a weakness, that every time one is in love with someone, one believes that 'this person is the best one I could have' and that this love was "meant to be" and the things like that.

Love is a magic in itself. This magic has nothing to do

with the object of love. When you become obsessed with the object, love is no more any love, but a disease.

When I say "love is a magic in itself, and this magic has nothing to do with the object of love", what I mean is that all the pleasure you derive out of love is in the act of loving itself. You love a flower because of its beauty and fragrance. It is not the object (flower) but the qualities carried by the object determine love. But in the expression, you say you love the flower. Then I have said "when you become obsessed with the object, love is no more love but a disease." You love the flower and you become obsessed with it after it is faded. But flower is a mortal thing, prone to change. After a couple of days it will be ugly. Then you grieve over it. I think I am correct in saying that sentence. Look there in the garden outside, there are thousands of flowers spreading their beauty and fragrance. Once you see it, you will again fall in love with some other flower. Because it was not the flower but the beauty of it which was captivating. It's the beauty which is eternal and everlasting and not the object.

The person who is aware of love would know this fact. Understand why you love. Identify the qualities in the object because of which your love it, and know that the object is just a medium. Don't be obsessed with the object, because it will not remain, just like the flower

does not remain. If you cling to the object, there will be pain. Hence I call this sort of love, obsessive love, a disease.

There's nothing wrong if the flower remains for life. But the awareness and the essence of love is necessary. I would say that ninety nine percent of the people are ignorant. They get committed to the person they love. Then gradually as the flower loses its fragrance, the person loses those qualities, but still they cling to each other, only because they have lost the strength to be on their own again. Love is impossible in such a case. Then the only resort to keep from going mad is creating illusions. People then form illusions that love still exists. But such love of illusion is not beautiful.

Most people live in this love of illusion only. Are you ready to love, truly?

- Santosh. B, B081038, 002, ME, E3



“I Do Travel So Long”, says Money

Money is a fascinating subject of all and it is full of curiosities. Money, as a means of payment, consists of coins, paper money and withdrawal bank deposits. The Indian currency is called the Indian Rupee (INR) and the coins are called Paisa. One Rupee consists of 100 paisa.

Do you know how the money is circulating in India?

The Reserve Bank plays its role in currency management from the Reserve Bank of India Act, 1934. The Reserve Bank manages currency in India. The Government, on the advice of the



Reserve Bank, decides various denominations of banknotes to be issued. The Reserve Bank also coordinates with the Government in the designing of banknotes,

including the security features. The Reserve Bank estimates the quantity of banknotes that are likely to be needed denomination – wise and accordingly, places indent with the various printing presses.

Distribution of notes and coins throughout the country is done through designated bank branches, called **chests**. Chest is a receptacle in a commercial bank to store notes and coins on behalf of the Reserve Bank. Banknotes received from banks and currency chests are examined and those fit for circulation are reissued and the others (soiled and mutilated) are destroyed so as to maintain the quality of banknotes in circulation.

- The Reserve Bank estimates the demand for bank notes on the basis of the growth rate of the economy, the replacement demand and reserve requirements by using statistical models. The Reserve Bank decides upon the volume and value of bank notes to be printed. The quantum of bank notes that needs to be printed broadly depends on the annual increase in bank notes required for circulation purposes, replacement of soiled notes and reserve requirements.
- In case of additional needs for public expenditure like building roads etc. the RBI estimates the expected economic return to the nation by providing this additional notes in circulation. On justified cases, the additional notes are printed.
- The Government of India decides upon the quantity of coins to be minted. The responsibility for coinage vests with Government of India on the basis of the Coinage Act, 1906 as amended from time to time. The designing and

minting of coins in various denominations is also rested with the Government of India.

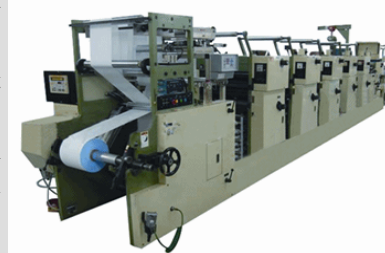
Mint: Mints are responsible for printing the coins on behalf of Reserve Bank of India. There are four mints located in India. They are: 1. Noida, Uttar Pradesh, 2. Hyderabad, Andhra Pradesh, 3. Mumbai, Maharashtra and 4. Kolkata, West Bengal.



Printing Press: Indian Bank Notes are printed for Reserve bank of India by a public sector undertaking of Indian Government called Security Printing & Minting Corporation of India Limited (SPMCIL). This was formed after corporatization of all nine Mints/ Presses/ Mill which were earlier working under the Ministry of Finance. Printing bank notes involves two processes: 1. Making of the security paper and 2. Actual printing of the bank notes. There are 4 places in India where the bank notes are printed. They are 1. Currency Note Press, Nasik, Maharastra, 2. Bank Note Press, Dewas, Madhya Pradesh, 3. Bharatiya Note Mudra Nigam, Salboni, West Bengal and 4. Bharatiya Note Mudra Nigam, Mysore, Karnataka.



Security Presses: The press which prints the bank notes, blank, is called Security Press. There is only one security press in India. It is Security Paper Mill, which is located in Hoshangabad, Madhya Pradesh



- Ravi Teja. G, B091439, 202, CE, E2

Image Courtesy: Google

రాజకీయ నాయకుడు

ప్రజా ధనం మింగే ఓ నాయకుడా..!

ఇకనైనా మారరా ఓ కుత్సితుడా..!

ఓ రాజకీయ దుర్లభుడా

అరాచక ఆగడాలుకు నాందుడా

ప్రజా శ్రీయస్సే మరిచావా?

ధన ప్రలోభాలకు చేరువయ్యావా?

నీ ప్రజల కన్నీళ్ళు నీ రాజభోగాలు

నీ ప్రజల అక్కట్లు నీ విలాస జీవితాలు

పెట్టిస్తున్నావ్ వారిని అగణాట్లు

తగులున్ రా నీకు వారి ఉసురులు

తీసుకెళ్తుందిరా (కలి) ఉగాంతం మొదటగా నీ ప్రాణాలు.

- Padma. P, B083073, 310, ECE, E3

సైనికుడు !!!

ఐనవారికి అందక

ఆధరించినవారికి ఆసరివ్వక

కన్నతల్లికి కంటతడిపెట్టి

త్రివర్ణానికి అంకితమై

స్వర్గానికి సైనికునివైనావా ?

స్నేహానికి సలాం కొట్టి

సాహసాన్ని సైతం సొంతం చేసుకున్నావా ?

మూడుకాళ్ళ తండ్రిని వదిలి (.....)

మూడు రంగుల్లో మునిగిపోయావా ?

నీ ప్రాణవాయువుతో

పతాకాన్ని ఎగురవేస్తూ

నీలాకాశంలో నీలమైపోయావా ?

అమరుడా చరితార్తుడివైనావా ?

- Raghav. P, B092928, 213, CE, E2

రైతన్న

పండించే పది గింజల కోసము ఆ రైతన్న

పరితపించె, పని సాగించే పగలు రేయనకుండా

పొట్టకూటి కోసం రెక్కలూపుకుంటు

ఎగిరాడు గగనంబుకు గన్యం చేరుట కొరకు

కష్టకాల మొచ్చినపుడు కన్నీళ్లే కార్యము

ముచ్చటించి నవ్వునస్త కాస్తయినా మురవడు

అడ్డుకట్ట లేసేండు గింజకు తన జీవాన్ని

గండి పడితె తెలియదు ఏ గడియకు పోతడో

గింజ కొరకు కునుకు మాని కాపు కాసె రైతన్న

గోవర్ధన పర్వతాన్ని గిరిగిరి తిప్పిస్తాడు

రెక్కాడితె డొక్కాడని రైతన్నల జీవితం

పట్టించుకోడెవ్వడు పది మందిలో ఒక్కడు

తన తిండి కోసమే కాకుండా ప్రజలకోసం తిప్పలు

పడేటి రైతన్నకు జే జే లు

- Bhiksham. M, B083039, 307, ECE, E3

ఫలమిచ్చే ఆయుధం

విద్యలేక యున్న విశ్వాన్ని ఎరుగునా

విత్తు పెట్టకున్న మొక్కె పెరుగునా

కత్తి పెట్టకున్న కదనంబు నేగునా

మొగ్గ పండకున్న పువ్వు విచ్చునా

కలిమి లేని నాడు ధనాన్ని పంచునా

లేమి లేని నాడు ప్రపంచాన్ని వుంచునా

జనులు కలవకయున్న జగమంటు వుండునా

సృష్టియంటు లేకుంటే మనమంటూ ఉండునా

కలం పట్టకున్న కవిత్యం పుట్టునా

నీటి బొట్టు లేని యెడ సప్తసముద్రాలు నిండునా

సూర్యరశ్మి సోకకున్న తామరలు పూయునా

దేవుడంటు తలవకున్న పవిత్ర పూజలంటూ జరుగునా

చెమట నీరు కారకున్న చేతికి ఫలం చిక్కునా

పైన పైన కూర్చున్న ప్రాణాలు నిల్చునా

కార్యము మొదలుపెట్టి నీకు ధనము కావాలిసుమా

కార్య దీక్షతో నీవు కదలి రావాలి రామా

- Kavita. G, B081612, 202, Ch. E, E3

చదువు

చదువు సద్గుణవల్లి

చదవకపోతే అడుక్కు తిరుగుతావు గల్లీ గల్లీ

చదువు నీకిస్తుంది జ్ఞానం

చదవక పోతే అది నీ అజ్ఞానం

చదువు నీకు చూపిస్తుంది దారి

అది లేకపోతే నీకు దిక్కు గోదరి

అక్షరాలు నేర్చుకో, లక్షనాలు పెంచుకో

- Srikanth. M, B082143, 306, ECE, E3



- Preethi Rathod, B101773, 005, E1

వ్యవస్థలో మార్పు... సాధన

ఒక వ్యవస్థ సాంకేతిక, సామాజిక, రాజకీయ, సాంస్కృతిక పరిభాషలలో సమన్వయ, సమన్వయ, ధర్మ, చట్ట, శాసన సిద్ధాంతాలను అనుసరించి ఒక ప్రాంతంలోని సమాజం "సక్రమంగా నడిస్తే రామరాజ్యన్ని", "అడ్డదారిలో నడిస్తే రక్కసుల కష్టాన్ని" పాలకులుగా ఎదుర్కోవాల్సి వస్తుంది.

నిజం ఒక్కటే ప్రపంచాన్ని నడిపిస్తుంది. ఆ నిజాన్ని ఎదుర్కోవడానికి, మాట్లాడటానికి, అనుసరించడానికి, అనుభవించడానికి, శాశించడానికి, చంపడానికి, బ్రతికించడానికి ఒకే ఒక్క ఆయుధం కావాలి. ఈ ఆయుధం అందరి దగ్గర ఉందనుకుంటాం. మార్కెట్లలో ప్రముఖ రచయితల రచనల నుండి కొనుక్కుంటాం. ఆ ఆయుధం పేరు "దైర్యం". ఇక్కడ "దైర్యం" ఎంతమందికుంది. నేను మనషుల్ని ఉన్నతంగా ప్రేమిస్తాను. ప్రజల్లో చాల రకాల వ్యక్తిత్వాలను కలిగి ఉన్నారు. దీనికి కారణం ఒక సామాన్య జీవితం గడిపే ఒక గృహిణి, గృహస్థుడు పెరిగిన పరిస్థితులు, వారి అనుభవాలు వేరు, ఒక ఉగ్రవాది పెరిగిన పరిస్థితులు, వారి అనుభవాలు వేరు. ఇలా ప్రతి ఒక్కరికి ఒక గతం ఉంటుంది, తెలిసో తెలియకో వీరి గతాలకి ఈ ప్రపంచంలో వ్యవస్థల ద్వారా మనం ఏర్పరుచుకున్న సమాజాలే కారకాలు, కారణాలు కావచ్చు. ఇన్ని రకాల మనసులు కలిసే వ్యవస్థ, సమాజం ఏర్పడినప్పుడు ఎవరిని మార్చాలి? ఎవరిది తప్పవాలి?

అందరం ఎవరి జీవితాల్లో వారు చాల చిన్నగా ఉన్నాం, పేగా ఉన్న టైమ్ లో ఏదో మార్చాలి అని అలోచిస్తాం. అదేనా మనం కొరుకునే "వ్యవస్థలో మార్పు"? నాకు కష్టం రాణంత వరకు, నా పర్సనల్ డబ్బులు ఉన్నంత వరకు నాకు ఈ ప్రపంచం చాలా అందంగా కనిపిస్తుంది. అలంటి నాకు ఏ అర్థత ఉంది ఈ సమాజం గురించి మాట్లాడటానికి? మనం హాపీగా ఉండడానికి ఏదైనా చేసే మనం, ఒక్క నిమిషం అర్థంకాని బ్రతుకులో ఎవడెవ్వడో క్రియేట్ చేసిన టైండ్ ల వెనుక పరిగెత్తడం మాని, ఒకే ఒక్క యునిట్ టైండ్ క్రియేట్ చేద్దం. స్వచ్ఛమైన ఆక్సిజన్ పీల్చుకోడానికి, నిజమైన చిరునవ్వు మన ప్రపంచ అందాల్ని చూసి మనసుల్లోంచి పెదవుల్ని చేరడానికి ఏం చేద్దాం?

ప్రశ్నించే వాడు ఎన్నడూ సాధించలేడు, ప్రశ్నలకి సరైన సామాధనం తెలిసిన వాడే ప్రపంచం మనసు గెలవ గలడు. "సాధన", ఇదే 21వ శతాబ్దపు యువ శాశనం. "వ్యవస్థలో 'మార్పు'...సాధన". నిజాన్ని గుండెలకు హద్దుకోవాలి, అబద్ధాన్ని అడుగున తొక్కాలి. ఒక ప్రశ్నకి మన దగ్గర సమాధానం ఉందా? "మన జీవితంలో ఒక్కసారైనా నిజమైన ప్రపంచాన్ని అసలు చుడగలమా?

- Parameshwar. G, B082395, 112, CE, E3

అమ్మ

పాలవంటి పాదాలతో, బుడి బుడి అడుగులతో
భూమి మీదకు వచ్చింది ఓ గోరింక
తనను చూసి పొంగిపోయారు ఇంటిలో వారంత
కొంతకాలం వరకు వుంది తను ఒక అల్లరి పిల్లలా, ఎగిరే గువ్వలా
పెరిగే కొలది అయింది ఒక శాంత మూర్తిలా
తను నవ్వుతూ, ఇతరులను నవ్విస్తూ
ఒక రోజు తనకు వచ్చింది సిరిభారపు వెన్నెల (పెళ్ళి)
ఆ క్షణం నుండి తన కుటుంబమే కోవెలగా
వార సంతోషమే తన సౌందర్యంగా
వారి బాధనే తన కష్టంగా
తన చిన్నారి అయింది గొప్పగా
అప్పుడు అనుకుంది తన జీవితం ఇంక చాలిలా

- Sri Latha. N, B081860, 013, ME, E3

భారతీయుడా మేలుకో- భరత మాతనేలుకో

విలపించే భారతీని విడనాడి వెళ్ళకు
అమరవీరుల ఆకాంక్షలు అడుగుంటనీయకు
భారతీయుడిగా నీ బాధ్యతను బరువనుకోకు
వీరవిప్లవకారుల త్యాగాల విలువతరగనీయకు
లంచమనే రోగాన్ని తరిమేందుకు నడుముకట్టమరువకు
స్వదేశాన్ని మరచిపోయి, విదేశానికి వలసబోయి బానిసగా మారబోకు
రాజకీయ నదిలో నీవు బురద చూసి బెదరబోకు
యువ రక్తాన్ని ఉప్పొంగించి ఆ బురదను తరిమి సుజలము నింప మరువకు
సొంత సోదరుని దోచి, నీ కంటిని నువ్వు పోడుచుకోకు
భారతీయులైక్యమన్న భావనని వదలబోకు
పాశ్చాత్య సంస్కృతి మోజులో పడి పశువులా నువ్వు మారబోకు
మనిషివన్న మాటమరిచి మానవతను వెలివేయకు
నవతరానికి నాందిపలికి నీకు దారి చూపిన మహానాయకుల చరితలు మరువకు
సిరులగని భారతావని పరువు, పరుల ముందు పరిడ్చి విల్ల పరుగుతీయ మరువకు
శతకోటి మోముల్లో వెలుగు నింప నీ భరత మాతనేలుకో- భారతీయుడా మేలుకో

- Polas

- Sandeep, B081133, 306, ECE, E3

YOU & I

By: NVK

A small story of two words 'I' and 'YOU'.

'I' loved 'YOU' so much. 'I' was ready to die for 'YOU'. 'YOU' too loved 'I' as much 'I' loved 'YOU'. 'I' thought that 'I' was going to be with 'YOU' forever. One fine day 'YOU' suddenly stopped talking to 'I'. 'I' was unable to stay without talking to 'YOU'. 'I' waited for many days by thinking that 'YOU' would talk to 'I'. But that didn't happen. 'I' tried to talk to 'YOU'. But 'YOU' never listened to 'I'. 'I' requested and urged 'YOU' to talk to 'I'. But 'YOU' had never given any chance to 'I'. Still 'YOU' continued doing the same. 'I' told, how 'I' was without 'YOU'. Even then 'YOU' never showed any interest to understand 'I'. At last 'I' lost the patience and became lifeless. 'I' hadn't known the reason as to why 'YOU' behaved like that. 'I' hadn't had any chance to know the reason. Except making 'YOU' angry. But 'YOU' would never get angry easily except when 'I' talked vulgarly. So to know the reason 'I' spoken vulgarly to 'YOU'. On listening to 'I', 'YOU' told that, 'I' was selfish. "You always want to be what you want. You want to be alone." After listening to 'YOU', 'I' told, "I will remain selfish and alone. I am gonna get everything what I want." After some days 'YOU' came to know why 'I' spoke vulgarly on that day and came back to 'I'. But 'I' told 'YOU' that, "You never understand me and why should I love you. You'll come to me whenever you feel better and you will go far when you feel something not good and that cannot be called as love." After that "I remained selfish as per its love" 'YOU' told. 'I' became king of its own world and to the whole world and never faced any problem. But 'YOU' had failed in all matters as it missed 'I' on misunderstanding.

That's why there is a greatness in the letter 'I'. Even in all the contents 'I' is away from 'YOU' though 'YOU' is trying to be with 'I'.

- Vamshi Krishna. N, B081828, 201, Ch. E, E3

Gone The Golden Era

Peeping through the window of the speeding train,
Felt like everything moving back, my dear Cain.

For no longer I could witness any deed ,
As we are tearing down the track at such speed.

So is the generation at present,
No one to care and share all down the vent.

There I see a homeless beggar in pain,
Who is at every turn dodged by the vain.

Many draw a blank to the self culture,
In tune to the silver coated clay sculpture.

Little hands lost the way from the holy laps
Minds getting pulled towards worthless paps.

Waist bent low, before elders, as a sign of respect,
that was a bow, for nurturing us, into our fare prospect.

Now and now, no see, as seen in the past.
As the responsible were sidestepped at last.

On a point of bribe, hidden stays the crook,
With a handful of injustice lies the sinless in nook.

Who rules the regime? Many a times I wonder,
Days march on, if we go profound in ponder.

That was such a remarkable time,
Which has to be reminisced from time to time.

Inspiring from it, leave no stone unturned,
Hoping our bygone golden era to be returned.

- Abhishek. B, B091853, 313, MME, E2

మీరే నిర్ణయించండి

సమాజాన్ని బాగు పరచాలనే చిన్న తపన!!

అందరికీ కాకున్నా కొందరికైనా చేయూతనివ్వాలన్న చిన్న ఆశ!!

అందరిని నవ్విస్తూ, నవ్వుతూ ఉండాలనే చిన్న ఉబలాటం!!

దేశాన్ని ఉద్ధరిద్దాం అన్న చిన్న కసీ!!

నేను సైతం ఏదైనా చేయాలనే చిన్న వాంఛ!!

సమాజ సేవ చేద్దాం అనే చిన్న అలోచన!!

ఈ పద్ధతిలో మార్పు తెద్దాం అనే మొండి ధైర్యం!!

నేను కూడా ఒక గొప్ప వ్యక్తి అవ్వాలనే చిన్న స్వార్థం!!

కానీ నేను ఏమీ చేయలేని నిస్సహాయ స్థితి!!

అని ప్రతి మనిషి ఎప్పుడో ఒకసారి అనుకుంటాడేమో కదా....!!

- Mahesh. M, B082281, MME, E3



- Divya. G, B083259, 310, ECE, E3

ఆత్మహత్యను ...ఓడించండి

మనిషి జీవన ప్రస్థానం పుట్టుక, చావుల మధ్య సాగుతుంది. ఈ జీవన ప్రస్థానంలో మనిషి ఎన్నో సంఘర్షణలకు గురి అవుతాడు. ఈ సంఘర్షణలో మనిషి తన మనసుతో యుద్ధం చేస్తున్నాడు. మనసు తన చుట్టు ఉన్న పరిస్థితులతో యుద్ధం చేస్తుంది. తోలిశ్వాసతో మెదలైన యుద్ధం తుది శ్వాస తో అంతం అవుతున్నది. యుద్ధములో అత్యుత్తర్యాన్ని వెంట పెట్టుకున్నవాడు జీవన ప్రస్థానాన్ని విజయముతో ముగిస్తే, ఆత్మనూనృత వల్ల ఓడించబడ్డ వారు ఆత్మహత్యకి చేరువవుతారు.

ఎందుకు ఆత్మహత్యలు చేసుకుంటున్నారు? మనిషి జీవితం ఒక నాటక రంగస్థలం. ఇక్కడ ప్రతి ఒక్కరు ఒక నాటకం వేస్తారు, ఎవరి నాటకం వారిదే, ఎవరి జీవితం వారిదే. పైకి నవ్వుతున్నా, మనిషి మనసులో ఈర్ష్య, అసూయలతో కూడిన ఆలోచనలు, ఎదుటి మనిషి కన్నా గోప్యంగా ఉండాలనే కోరిక, తన కోసం మాత్రమే బ్రతకాలనే స్వార్థం మనిషిని నడిపిస్తున్నాయి. ఇన్ని ఆలోచనల మధ్య మనిషి బ్రతకడానికి భయపడుతున్నాడు. ఈ భయం మనిషిలో ఆత్మనూనృతకి కారణమై మనిషి బ్రతుకుని అంధకారం చేస్తుంది. ఈ భయమనేది మనిషికి అనేక రూపాలలో వస్తుంది. ఒక రైతుకి భయం పంటకి నీళ్ళు వస్తాయా, రావా అని, చెమటోడ్చినా దిగుబడికి ధర వస్తుందా, రాదా అని. ఒక సామ్యానుడికి భయం బ్రతుకు బండిని ఈడ్చాలంటే, వృద్ధులకు భయం చివరి రోజులు గడవాలంటే, ఒక విద్యార్థికి భయం నాణ్యమైన చదువు పొందాలంటే, ఎదిగిన ఆమ్మాయికి భయం ఒంటరిగా తిరగాలంటే, యువతకి భయం రేపటి భవిష్యత్తు గురించి, ప్రేమికులకు భయం ప్రేమను గెలవాలంటే, ఒక దేశానికి భయం ఉగ్రవాదాన్ని, లంచాన్ని ఎదుర్కోవాలంటే. ఈలాంటి చిన్న, పెద్ద భయాలు మనిషి ప్రశాంతమైన జీవనాన్ని అస్తవ్యస్తం చేస్తున్నాయి. ఈ భయకరమైన పరిస్థితులలో మనిషి బ్రతకలా, చాలా అనే సంఘర్షణలో ఆత్మనూనృతకు లోనై ఆత్మహత్యకి పాల్పడుతున్నాడు.

ఎన్నో పుణ్యాల ఫలమే మానవ జన్మ. ప్రతి మానవ జన్మ వెనుక ఒక కారణం వుంటుంది. అలాంటి జన్మని అర్థంతరంగా ముగించడము ఎంత వరుకు న్యాయం? మనకు జన్మనిచ్చిన తల్లిదండ్రులను, ప్రేమించే వ్యక్తులను వదిలివేళ్ళడము భావ్యమా? ప్రతి మనిషి ఎదో సాధించాలనే కోరుకుంటాడు కాని కష్టం రాగానే ఆత్మహత్యని కోరడం దేనికి? అసలు మనిషి మనిషిని చూసి భయపడడం ఎందుకు? ఈ భూమి మీద పుట్టిన ఏ జీవికీ అవసరం లేని ఆత్మహత్య కేవలం మనిషికెందుకు?

ప్రతి జీవి తన తోటి జీవులతో నిస్వార్థముతో సంతోషంగా జీవిస్తుంది. మనిషి మాత్రం తన ఎదుటి మనిషిని చూసి భయంతో నాటకాలు ఆడాల్సిన పరిస్థితి ఏర్పడింది. ప్రతి మనిషి బ్రతకాలనే కోరుకుంటాడు. కానీ బ్రతకడం కంటే చాలాని కోరుకుంటున్నాండంటే అతను ఎంత భాద భరించి ఉండాలి. ఆత్మహత్య చేసుకునే వాళ్ళు పిరికివాళ్ళని అంటారు కాని చనిపోవలని అనుకునే వాడికి ఎంత ధైర్యం కావలో తెలుసా? ఆ ధైర్యాన్ని బ్రతకడానికి ఉపయోగించండి.

"మనిషి ఒక్క బ్రతుకులో ఓడిపోవచ్చుకానీ, మీరు కోర్కెనే మరొక బ్రతుకునివ్వడానికి ఈ ప్రపంచం ఎదురు చూస్తునే ఉంటుంది." ప్రతి జీవి ఎదుటి జీవితో నిస్వార్థముగా జీవిస్తాయి. మనిషి కూడ అలా జీవిస్తే, మనిషిని మనిషి గెలవాలనే కోరిక లేకుంటే ఆత్మహత్యలు చేసుకునే ఆవకాశం మనిషికి రాదు. దేశమంటే మట్టి కాదోయ్ దేశమంటే మనుష్యులొయ్ అన్నాడో కవి. బాధలో వున్నవాడికి ఓదార్పు, కష్టంలో వున్న వాడికి సాయం, సంతోషంలో వున్నవాడికి భాగస్వామ్యం ఒక మనిషి మరొక మనిషికి అందిస్తే ఎంతటి కష్టాన్నైనా గెలవచ్చు. ఆత్మహత్య లాంటి అతి సున్నితమైన క్షణాలని ఓడించొచ్చు.

- A. N. Raj, B082383, 103, CE , E3

సాధిస్తా, సాగిస్తా సమరంలో గెలిచేస్తా
నిలిచేస్తా నింగిలో నవచరిత్రను నెలకొలిపి!!
ఈ సమరానికి సాక్షి ఉదయించే సూర్యుడే
సుఖ దుఃఖాలను సమానంగా సూచిస్తా
సృష్టిని సృష్టించిన ఆ దేవుడినే స్తుతిస్తూ
స్ఫూర్తి దాయకుల నుండి స్ఫూక్తులనే స్వీకరిస్తూ
నరరాక్షసులందరిని నా నేర్పుతో నమిలేస్తూ! సాధిస్తా!

నడిపిస్తా నవసమాజం నేటి నవతరంలో
నిలుస్తా నిచ్చెనగా, నవ యువతకి నేస్తంగా
నడుంకట్టి నడవనా నవ జీవన నిర్మాణం కోసం
ప్రేమనే ప్రసాదంగా పంచిపెట్టి ప్రార్థిస్తే
ప్రతి పనినీ ప్రాణాళికతో ప్రారంభించి పనిచేస్తే! సాధిస్తా!
కష్టాన్నే పణంగా పెట్టి పోరాడేస్తుంటే

ప్రపంచంలోని ప్రజాచక్రవర్తి పెంపొందిస్తే
తడబడిన ప్రతి గుండెకు ధైర్యాన్ని దారపోసి

యెదుర్చుకున్న ప్రతిమనిషికి నా యెడలో చోటిస్తే
ముక్తి, మోక్షం మనిషి మనసునే మార్చేస్తే! సాధిస్తా!
స్వశక్తిని సమకూర్చుకొని, సమరానికి సిద్ధమై
ముందడుగు వేయనా, నా ధైర్యం నిలపరా
తపస్సులా తపించి, భగీరథుని వలె సాధించి
ప్రేమలో విహరించి, నిజాయితీని నడిపించి
మంచిన మ్రోగించి, మానవత్వాన్ని మేల్కొల్పి! సాధిస్తా!
ఈ విద్యతోనే వెలుగు, విజ్ఞానము కలుగు
మెప్పించి, మురిపించి మాటలతో ముంచెత్తి
ముల్లోకాలే నా మేధస్సుకు మెచ్చుకొని మురిసిరా
మానవతా దృక్పథమే నేటి మనుగడకు మార్గదర్శి
అస్తమించినా, తరగని జ్యోతిస్తే నిలవనా !

సాధిస్తా, సాగిస్తా సమరంలో గెలిచేస్తా
నిలిచేస్తా నింగిలో నవచరిత్రను నెలకొలిపి!!

- Raju. K, B082443, 114, CE, E3

Pen Out Your Views...

Your feedback is very valuable for us because the destiny of this magazine will depend upon your feedback. As internet connection is not available at present, please send your feedback to any of the editorial team members or you can send your valuable feedback to

b083290@bas.rgukt.in

Note:- Students (E3, E2, E1, PUC-2 & PUC-1), those who are interested to join the editorial team of **The Student**, they can mail their details to us or can give your details to any of the editorial team members.

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The Student

Hi Friends...!!! I am “The Student”, your friend. I am one of the many evaporated ideas developed by the students of IITB. I took my birth in a casual chat between some naughty friends. I am being published with a mission to inculcate awareness about everything, to everyone. The main reason behind my origin is to invite direct articles from the students, academic and non-academic staff, so that they could be read by many and inspire or change others. Speaking frankly, I am being published with a motto to make IIT’s more sophisticated than IIT’s, because internal campus magazines played a great role in molding them. I am different from other campus magazines because I am in a very initial stage. It will take some time and space to cover only college issues. Hence I was started with general issues. My sincere advice to you is that, after going through me, you should not confine yourself to just reading, but for the proper implementation of all the ideas. Then I’ll be very happy. Hope this mission would succeed.

My Objectives:-

- ⇒ To plough and extract the already existing creativity among the students.
- ⇒ To develop analytical, thinking and writing skills.
- ⇒ To create research oriented minds.
- ⇒ To bring awareness about what’s going in and around our campus.

My Guidelines for YOU to write articles:-

- ⇒ There are no restrictions for writing articles. It is not necessary that the articles are related to particular field.
- ⇒ Articles related to our campus are given more preference.
- ⇒ Articles concerning current issues are given more preference. (Ex.: Choosing breadths, Anna Hazare, World Economic Blackout, etc.)

Current Fields:-

▶ On Campus	▶ E– Tech
▶ Editorial	▶ Education
▶ Quick Take	▶ Leisure Page
▶ Language & Literature	▶ Environment
▶ Science Updates	▶ ‘The Student’ Art
▶ Technology	▶ Sports
▶ How Things Work?	▶ Career & Guidance
▶ Mathemagic	▶ How It Originated?
▶ Silly Point	▶ Miscellaneous

Send in your articles, reports, essays, photographs, poetry, cartoons, short stories, humorous content, paintings or anything else that you would like to be portrayed through me to the address of **editor.thestudent@gmail.com** or **b083290@bas.rgukt.in**. Mail me to the same address if you want to join me. I would like to know more about what my readers think and expect from me. Please feel free to chip in with your queries, complaints, compliments, suggestions or any other feedback. Write to me at **editor.thestudent@gmail.com** or **b083290@bas.rgukt.in**. Healthy criticism is highly appreciated.